

STATISTICAL BULLETIN

Schools and Students in New South Wales, 2009



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SUMMARY

INTRODUCTION

- The Statistical Bulletin 2009 reports data from
- the census of students in NSW government schools undertaken on Friday, 7th August 2009;
 - the census of students of language background other than English in government schools undertaken on Friday, 6th March 2009;
 - the census of non-government schools undertaken by the Commonwealth Department of Education, Employment and Workplace Relations on Friday, 7 August 2009.

2009

NSW GOVERNMENT SCHOOLS

Primary Schools	1,616
Separate Infants Schools	17
Central/Community Schools	67
Secondary Schools	398
Schools for Specific Purposes (SSPs)	113
Environmental Education Centres (EECs)	23
Total Government Schools	2,234
Preschools Attached to primary/infants schools	99
Separate preschools	1
Total preschools	100

NSW NON-GOVERNMENT SCHOOLS

Primary schools	499
Secondary schools	155
Primary/secondary schools	228
Special schools	34
Total non-government schools	916

FULL-TIME EQUIVALENT (FTE) ENROLMENTS IN NSW GOVERNMENT SCHOOLS

Primary enrolments	429,000
Secondary enrolments	303,181
SSP enrolments	4,466
Total enrolments	736,647

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS

A&TSI enrolment in Government schools	40,605
A&TSI enrolment as percent of total enrolment	5.5%

PART-TIME STUDENTS (YEAR 11-12 ONLY)

Number of part-time students	1,857
FTE enrolments	954.7

PRESCHOOL STUDENTS

Number of preschool students	4,291
FTE enrolments	2,455.5

STUDENTS FROM LANGUAGE BACKGROUND OTHER THAN ENGLISH (LBOTE)

LBOTE enrolment in Government schools	215,788
LBOTE enrolment as percent of total enrolment	28.8%

Most common Language Groups

Chinese enrolment	39,279
as percent of LBOTE enrolment	18.2%
Arabic enrolment	27,639
as percent of LBOTE enrolment	12.8%

FURTHER INFORMATION

Additional information about schools and students in New South Wales is available from In Brief Mid year Census 2009, and Language Background Other than English, 2009. Statistical publications produced by the Department of Education and Training can be obtained on the Internet at:

www.det.nsw.edu.au/reports_stats/stats

National data is published by the Australian Bureau of Statistics in Schools Australia (catalogue no: 4221.0). This is accessible via AusStats at:

www.abs.gov.au

Further information on course enrolments for Years 10-12 can be obtained from the Board of Studies web site:

www.boardofstudies.nsw.edu.au

OTHER LINKS

- The Department of Education and Training's web site is:

www.det.nsw.edu.au

Table 1
NSW Government Schools by Size (number of students) and Classification, Midyear 2009

Size	Under 21	21 - 35	35 - 100	101 - 200	201 - 300	301 - 400	401 - 500	501 - 600	601 - 700	701 - 800	801 - 900	901 - 1000	1001 - 1100	1101 - 1200	1201 - 1300	1301 - 1400	1401 - 1500	1501 - 1800	Other	Total
Classification	21	35	100	200	300	400	500	600	700	800	900	1000	1100	1200	1300	1400	1500	1800		Schools
<i>Primary Schools</i>																				
Class 1								1	9	26	17	3	2							58
Class 2						7	72	119	55	7	2									262
Class 3				2	69	201	69	2												343
Class 4			6	151	210	16														383
Class 5	22	99	231	70	1															423
Class 6	116	29	2																	147
Separate Infants		1	13	3																17
Total Primary Schools	138	129	252	226	280	224	141	122	64	33	19	3	2	0	0	0	0	0	0	1,633
<i>Central/Community Schools</i>																				
Class 1					1	1	1	1												4
Class 2				1	2	4	1	1												9
Class 3				12	10															22
Class 4				11																26
Class 8											1		1	1	1					4
Class 9						1	1													2
Total Central/Community Schools	0	1	14	24	13	6	3	2	0	0	1	0	1	1	1	0	0	0	0	67
<i>High Schools</i>																				
Class 8							1		2	6	18	42	36	11	10	2	2	1	1	132
Class 9	1		1	10	20	27	29	33	49	49	19	15	7	3	1			1	1	266
Total High Schools	1	0	1	10	20	27	30	33	51	55	37	57	43	14	11	2	2	2	2	398
Schools for Specific Purposes	28	23	43	7															12	113
Environmental Education Centres																			23	23
Total Schools	167	153	310	267	313	257	174	157	115	88	57	60	46	15	12	2	2	2	37	2,234

Notes:

Does not include Norfolk Island Central School, John Brodie Nurseries, Saturday School of Community Languages or preschools attached to primary and infants schools.

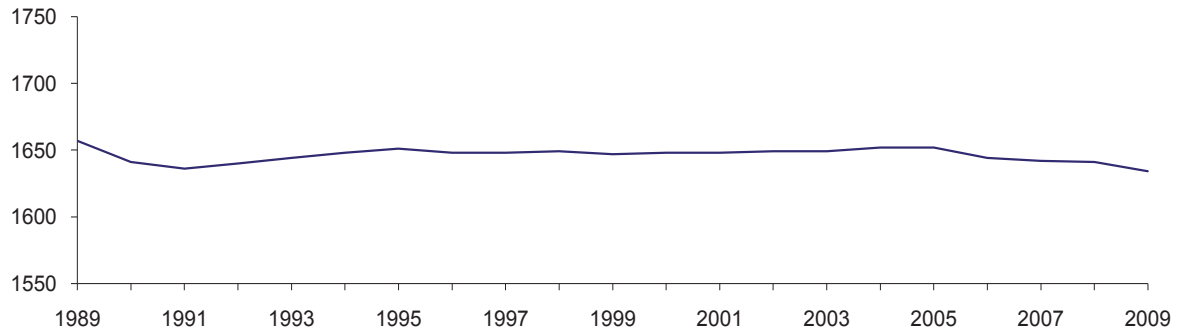
Central and community schools have permanently organised primary and secondary classes.

Lucas Heights Community School, Hunter School of Performing Arts, Southern Cross School, Evans River Community School, Alexandria Park Community School and Wadalba Community School are included with central/combined schools (Class 8 or 9).

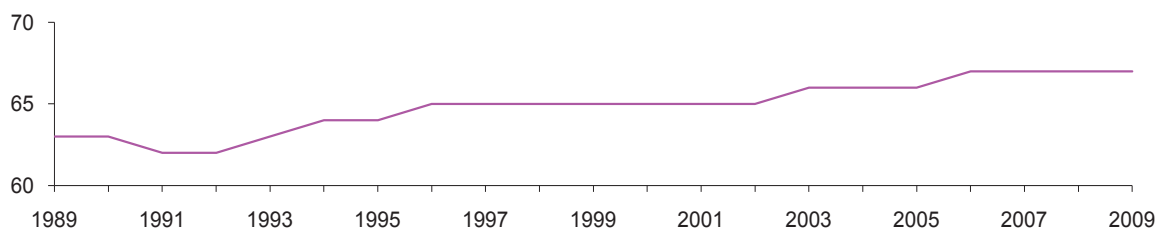
Schools of 'other' size have no permanent enrolment and include the Open High School, some SSPs and all EECs.

Figure 1
Number of Schools by Level, 1989 - 2009

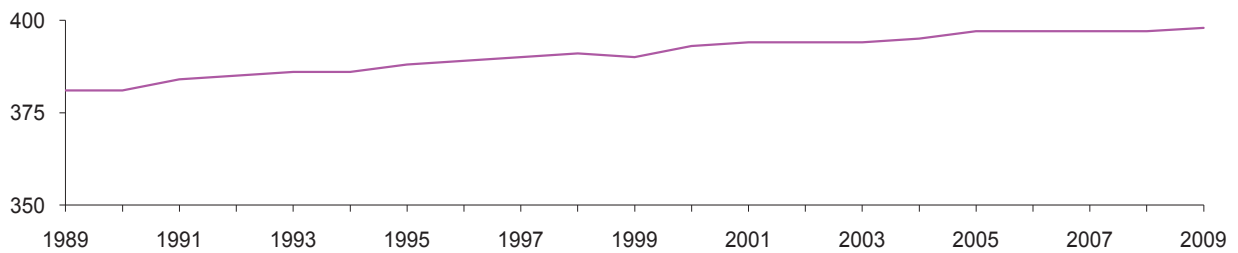
Primary and Infants Schools



Central Schools



High Schools



Schools for Specific Purposes

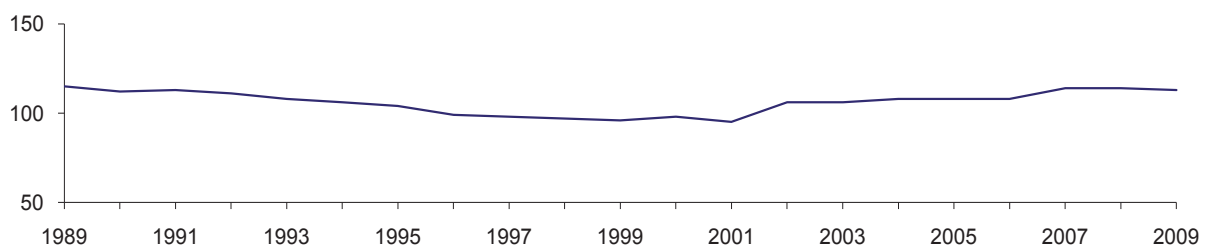


Table 2
NSW Government Schools by Classification, 1989-2009

Classification	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Primary Schools																					
Class 1	346	345	60	69	71	77	74	71	70	72	71	78	75	75	75	74	71	59	59	58	58
Class 2	604	608	290	289	282	271	280	280	288	294	291	281	281	279	271	273	266	261	261	262	262
Class 3	457	451	305	313	320	329	328	327	321	330	338	343	347	354	357	354	358	342	342	343	343
Class 4	225	217	315	321	321	325	331	349	355	352	349	349	351	346	346	351	348	377	375	381	383
Class 5	-	-	493	490	493	489	486	471	468	461	454	458	452	455	449	447	455	443	433	424	423
Class 6	-	-	154	139	138	139	134	132	128	122	126	121	124	122	134	136	137	145	155	156	147
Separate Infants	25	20	19	19	19	18	18	18	18	18	18	18	18	18	17	17	17	17	17	17	17
Total Primary Schools	1,657	1,641	1,636	1,640	1,644	1,648	1,651	1,648	1,648	1,649	1,647	1,648	1,648	1,649	1,649	1,652	1,652	1,644	1,642	1,641	1,633
Central Schools																					
Class 1	10	9	8	8	7	6	5	7	6	7	6	4	4	4	4	3	3	3	4	4	4
Class 2	38	39	13	16	18	19	19	15	17	16	16	13	12	10	10	11	9	10	9	9	9
Class 3	15	15	29	28	23	23	24	25	22	21	20	22	22	24	23	22	23	23	24	22	22
Class 4	-	-	12	10	13	13	13	15	17	18	20	21	22	22	23	24	25	25	24	26	26
Class 8	-	-	-	-	2	2	2	2	3	3	3	3	3	3	3	3	3	4	4	4	4
Class 9	-	-	-	-	-	1	1	1	0	0	0	2	2	2	3	3	3	2	2	2	2
Total Central Schools	63	63	62	62	63	64	64	65	65	65	65	65	65	65	66	66	66	67	67	67	67
High Schools																					
Class 8	-	-	144	145	143	142	143	142	145	143	145	146	146	143	138	139	142	141	134	132	132
Class 9	-	-	240	240	243	244	245	247	245	248	245	247	248	251	256	256	255	256	263	265	266
Total High Schools	381	381	384	385	386	386	388	389	390	391	390	393	394	394	394	395	397	397	397	397	398
Schools for Specific Purposes	115	112	113	111	108	106	104	99	98	97	96	98	95	106	106	108	108	108	114	114	113
Environmental Education Centres	13	14	18	18	18	18	19	19	20	20	20	23	23	23	23	23	23	23	23	23	23
Total Schools	2,229	2,211	2,213	2,216	2,219	2,222	2,226	2,220	2,221	2,222	2,218	2,227	2,225	2,237	2,238	2,244	2,246	2,239	2,243	2,242	2,234

Table 3
NSW Government Schools by Type and Region, Midyear 2009

Region	Primary	Central / Community	High	SSP	EEC	Total
Hunter/Central Coast	229	3	48	16	3	299
Illawarra and South	181	3	37	8	2	231
New England	90	12	17	4	1	124
North Coast	224	8	39	4	2	277
Northern Sydney	117		37	13	2	169
Riverina	139	16	26	8	1	190
South Western Sydney	185		63	25	3	276
Sydney	158	2	48	16	3	227
Western NSW	135	23	31	5	3	197
Western Sydney	175		52	14	3	244
State Total	1,633	67	398	113	23	2,234

Note:

Lucas Heights Community School, Hunter School of Performing Arts, Southern Cross School, Wadalba Community School, Alexandria Park Community School and Evans River Community School are included with Central/Community Schools.

Table 4
Secondary Schools by Selective, Specialist and Coeducational Status, Midyear 2009

Selective Status	Specialty Status	Coeducational	Boys Schools	Girls Schools	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	6			6
	Junior College	2			2
	Language	1			1
	Senior College	1			1
Total Selective		22	5	4	31
Non-Selective	Comprehensive	338	13	17	368
	Creative Arts	1			1
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	3		1	4
	Marine Technology	1			1
	Performing Arts	5			5
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	3	1	12
	Visual Arts	1			1
Total Non-Selective		397	17	20	434
Total High Schools		419	22	24	465

Notes:

Includes high schools and central schools. The Conservatorium High School is included with performing arts schools.

Table 4A
NSW Government Senior Schools, Midyear 2009

Bankstown Senior College	Great Lakes College Tuncurry Senior Campus
Bradfield College	Illawarra Senior College
Brisbane Water Secondary College Woy Woy Campus	Moree Secondary College Albert St Campus
Callaghan College Jesmond Campus	Northern Beaches Sec Coll Freshwater Senior Campus
Chifley College Senior Campus	St Marys Senior High School
Coffs Harbour Senior College	Sydney Secondary College Blackwattle Bay Campus
Dubbo College Senior Campus	Tuggerah Lakes Secondary Coll The Entrance Campus
Georges River College Oatley Senior Campus	Wyndham College

Table 4B
List of College Arrangements, Midyear 2009

College	Senior Campuses	Other Campuses			
Brisbane Water Secondary College	Woy Woy Campus	Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College		Bathurst High Campus	Kelso High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Tuncurry Senior Campus	Forster Campus	Tuncurry Junior Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Northern Beaches College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
Tuggerah Lakes College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

Table 5
NSW Government Schools by Program and Region, Midyear 2009

Region	Priority Schools Funding Program						Country Areas Program				
	Infant	Primary	Central	High	SSP	Total	Primary	Central	High	SSP	Total
Hunter/Central Coast		52	1	8	8	69	1				1
Illawarra and South East		36		8	2	46	31	1	4		36
New England	1	36	7	5	2	51	37	7	5	1	50
North Coast	1	106	5	10	1	123	5	2			7
Northern Sydney						0					0
Riverina		32	3	3	5	43	46	10	6		62
South Western Sydney		66		32	13	111					0
Sydney		9	1	3	1	14					0
Western NSW		51	14	10	2	77	41	16	8		65
Western Sydney		32		11	5	48					0
State Total	2	420	31	90	39	582	161	36	23	1	221

Note:
Programs are not mutually exclusive. It is possible for schools to be involved in both programs

Table 6

Enrolments (FTE) by Region and Year of Schooling in NSW Government Schools, Mid Year 2009

Primary

Region Name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Primary Total	SSP Total
Hunter/Central Coast	8,791	8,379	8,362	8,715	8,643	8,746	8,830	694	61,160	686
Illawarra and South East	5,505	5,438	5,705	5,558	5,688	5,842	5,736	546	40,018	302
New England	1,772	1,750	1,705	1,683	1,677	1,674	1,791	174	12,226	78
North Coast	4,972	4,909	5,151	5,151	5,471	5,391	5,353	391	36,789	115
Northern Sydney	7,858	7,647	7,588	7,511	7,465	6,870	6,655	214	51,808	397
Riverina	2,716	2,674	2,584	2,627	2,510	2,717	2,689	106	18,623	234
South Western Sydney	10,859	10,543	10,391	10,646	10,483	10,291	10,481	1,298	74,992	1,170
Sydney	8,004	7,670	7,281	7,202	7,142	6,713	6,628	435	51,075	468
Western NSW	3,139	3,011	2,983	3,003	2,963	3,025	3,166	433	21,723	237
Western Sydney	8,935	8,490	8,548	8,456	8,489	8,290	8,242	1,136	60,586	779
State Total	62,551	60,511	60,298	60,552	60,531	59,559	59,571	5,427	429,000	4,466

Secondary

Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Secondary Total	Region Total	% of Total
Hunter/Central Coast	8,190	8,167	8,484	7,907	6,095.9	4,714.6	854	44,412.5	106,258.5	14.4%
Illawarra and South East	5,070	5,054	5,330	5,047	4,083.9	3,152.9	786	28,523.8	68,843.8	9.3%
New England	1,644	1,782	1,724	1,694	1,312.1	1,031.6	176	9,363.7	21,667.7	2.9%
North Coast	5,222	5,301	5,434	5,285	4,065.1	3,410.4	689	29,406.5	66,310.5	9.0%
Northern Sydney	5,293	5,427	5,444	5,419	5,612.7	4,775.0	440	32,410.7	84,615.7	11.5%
Riverina	2,555	2,625	2,580	2,442	1,891.3	1,457.0	200	13,750.3	32,607.3	4.4%
South Western Sydney	8,804	8,931	9,447	9,156	7,790.3	6,559.5	2,387	53,074.8	129,236.8	17.5%
Sydney	5,851	5,920	6,040	6,185	5,922.9	5,140.8	989	36,048.7	87,591.7	11.9%
Western NSW	3,072	3,133	3,005	2,934	2,122.7	1,675.3	551	16,493.0	38,453.0	5.2%
Western Sydney	7,081	7,008	6,835	6,697	5,873.2	4,856.5	1,346	39,696.7	101,061.7	13.7%
State Total	52,782	53,348	54,323	52,766	44,770.1	36,773.6	8,418	303,180.7	736,646.7	100.0%

Notes:

All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.

See table 12 for data on part-time students.

Students in distance education and opportunity classes are included with their appropriate year levels.

Table 7
Enrolments in NSW Government Schools, 1964-2009

Year	Primary	Secondary	SSP	Total
1964	449,342	184,075		633,417
1965	457,158	196,273		653,431
1966	468,382	204,103		672,485
1967	479,605	221,184		700,789
1968	489,718	236,901		726,619
1969	497,373	248,442		745,815
1970	503,547	257,874		761,421
1971	504,110	267,603		771,713
1972	502,398	277,751		780,149
1973	495,112	281,988		777,100
1974	490,929	286,931		777,860
1975	490,769	298,357		789,126
1976	496,314	303,409		799,723
1977	506,661	303,049		809,710
1978	512,791	299,149		811,940
1979	516,807	290,795		807,602
1980	515,769	283,352		799,121
1981	507,094	283,481		790,575
1982	495,207	287,077		782,284
1983	477,811	300,793		778,604
1984	454,073	311,491	5,360	770,924
1985	438,953	316,650	5,414	761,017
1986	431,503	318,353	5,401	755,257
1987	431,403	318,657	5,024	755,084
1988	434,811	318,484	4,626	757,921
1989	434,098	310,765	4,400	749,263
1990	434,814	304,006	4,366	743,186
1991	438,218	304,087	4,112	746,417
1992	444,059	308,752	4,041	756,852
1993	445,238.0	308,909.2	3,901.0	758,048.2
1994	445,599.0	306,716.6	3,798.0	756,113.6
1995	446,722.0	305,395.6	3,789.0	755,906.6
1996	450,465.0	306,823.3	3,749.0	761,037.3
1997	451,560.0	308,922.7	3,690.0	764,172.7
1998	452,565.0	309,136.7	3,673.0	765,374.7
1999	453,454.0	308,116.1	3,762.0	765,332.1
2000	454,363.0	303,681.1	3,792.0	761,836.1
2001	451,096.0	301,771.4	3,873.0	756,740.4
2002	447,897.0	302,988.0	3,915.0	754,800.0
2003	443,213.0	304,034.0	3,938.0	751,185.0
2004	438,677.0	302,849.6	3,981.0	745,507.6
2005	434,876.0	302,578.3	4,124.0	741,578.3
2006	432,660.0	303,622.0	4,133.0	740,415.0
2007	429,900.0	304,457.7	4,278.0	738,635.7
2008	428,331.0	303,055.7	4,392.0	735,778.7
2009	429,000.0	303,180.7	4,466.0	736,646.7

Notes: Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students.

Until 1984 students enrolled in schools for specific purposes (SSPs) are included in primary and secondary enrolment data, although until 1962 some of these students are not included at all.

Table 8A
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Primary Students by Age and Year of Schooling

Age (Yrs:Mths)	Kindergarten		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 5	705	883	1												706	883
5:00 - 5:11	24,303	24,264	476	690											24,779	24,954
6:00 - 6:11	7,422	4,923	23,016	23,678	462	650									30,900	29,251
7:00 - 7:11	36	13	7,588	4,997	22,504	23,437	431	598	3	1					30,562	29,046
8:00 - 8:11		2	34	29	7,914	5,254	22,656	23,337	444	636		1			31,048	29,259
9:00 - 9:11					49	28	7,985	5,459	22,439	23,374	425	628	1		30,899	29,489
10:00 - 10:11							55	29	7,904	5,641	21,906	22,995	446	637	30,311	29,302
11:00 - 11:11							2		54	33	7,960	5,526	21,813	22,981	29,829	28,540
12:00 - 12:11									1	1	81	37	7,982	5,577	8,064	5,615
13:00 - 13:11			1										82	51	83	51
14:00 - 14:11			1										1		2	
15:00 - 15:11																
16 and Over																
Subtotal	32,466	30,085	31,117	29,394	30,929	29,369	31,129	29,423	30,845	29,686	30,372	29,187	30,325	29,246	217,183	206,390
Total	62,551		60,511		60,298		60,552		60,531		59,559		59,571		423,573	

Note: Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in other support classes are not included.

Figure2. NSW Government School Enrolments by Level of Education, 1964-2009

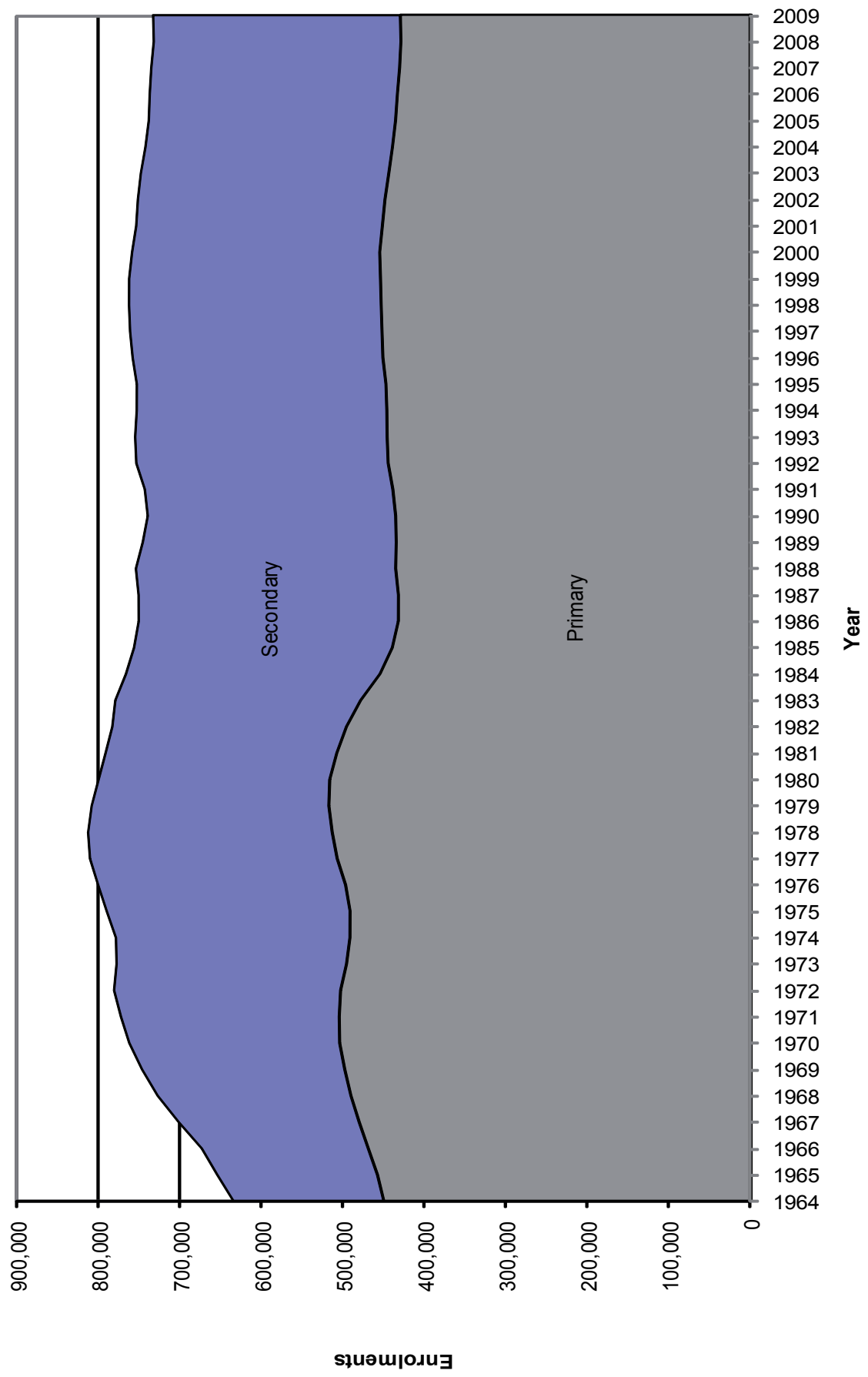


Table 8B
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Primary Students in Support Classes by Age and Category

Age	IM		IO		IS		P		H		V		AU		ED		BD		L		IO_AU		IO_IS		MC		R		TUT		Total	
Yrs:Mths	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 5			1				1	1															2		1	1					5	2
5-5:11			63	15	4	2	7	2	4	5			22	5	4		2		32	13	1	1	30	15	15	3					184	61
6-6:11			132	49	4	3	5	6	8	14			55	11	11	2	2	1	51	24	2	1	85	26	29	7					384	144
7-7:11	3	2	114	54	2	1	4	6	11	10			51	8	17	4	5		71	23	3	1	80	32	27	12					388	153
8-8:11	125	67	146	58	4		6	4	9	6			55	7	28	5	3		32	12	4		98	34	24	6	5	3			539	202
9-9:11	307	155	115	66	2	4	7	8	6	5			46	5	36	1	3		14	4	4	1	76	42	19	7	7	1			642	299
10-10:11	369	146	114	44	2	1	13	2	17	9			52	4	43	4	3		10	1	1		76	31	22	3	4	3			726	248
11-11:11	375	195	116	75	2	2	8	2	9	6			42	5	37	4	2		2		1		83	27	13	6	1				691	322
12-12:11	137	80	52	26	2	1	5	2	4	2			18	3	12		1			1	1		33	30	6	5					271	150
13-13:11	2		1	1			1																3	1	1		3	1			5	5
14-14:11																											2				0	0
15-15:11																															0	0
16&Over																															0	0
Subtotal	1,318	645	854	388	22	14	56	33	69	57	0	0	341	48	188	20	21	1	212	78	17	4	563	240	157	51	17	7	5	1	3,840	1,587
Total	1,963		1,242		36		89		126		0		389		208		22		290		21		803		208		24		6		5,427	

Key	AU	Autism	H	Hearing disability	IS	Severe intellectual disability	V	Visual disability
	BD	Behaviour disorder	IM	Mild intellectual disability	L	Language disorder	IO_AU	Both Autism and Moderate intellectual disability
	ED	Emotional disturbance	IO	Moderate intellectual disability	P	Physical disability	IO_IS	Both moderate and severe intellectual disability
	MC	Multicategorical	R	Reading	TUT	Tutorial		

Table 8C
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Full-time Secondary Students by Age and Year of Schooling

Age (Yrs:Mths)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Grand Total
Under 11	1	2											1	2	3
11:0011:11	438	632	2	2		1							440	635	1,075
12:0012:11	19,429	20,320	425	610				1					19,858	20,931	40,789
13:0013:11	6,981	4,793	19,401	20,402	503	709	2			1			26,887	25,905	52,792
14:0014:11	125	53	7,149	5,131	19,958	20,774	502	654	3	1		1	27,737	26,614	54,351
15:0015:11	5	2	138	79	7,152	4,885	19,003	20,093	443	657	2	2	26,743	25,718	52,461
16:0016:11		1	4	4	182	128	6,766	4,921	15,287	17,327	372	530	22,611	22,911	45,522
17:0017:11				1	14	6	322	259	5,230	4,268	12,317	14,754	17,883	19,288	37,171
18:0018:11					2	3	64	47	498	416	3,734	3,488	4,298	3,954	8,252
19:0019:11						2	19	25	118	99	330	318	467	444	911
20:0020:11							9	8	22	29	80	85	111	122	233
21 and Over							37	34	35	42	45	55	117	131	248
Subtotal	26,979	25,803	27,119	26,229	27,815	26,508	26,724	26,042	21,636	22,840	16,880	19,233	147,153	146,655	293,808
Grand Total	52,782		53,348		54,323		52,766		44,476		36,113		293,808		

Notes:
Students in distance education classes are included with their appropriate grade levels. Students in other support classes are not included.

Table 8D
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Part-time Secondary Students by Age and Year of Schooling

Age (Years:Months)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Under 11	-	-	-	-	-	-	-	-	0	0	0	0	0	0
11:0011:11	-	-	-	-	-	-	-	-	0	0	0	0	0	0
12:0012:11	-	-	-	-	-	-	-	-	0	0	0	0	0	0
13:0013:11	-	-	-	-	-	-	-	-	0	0	0	0	0	0
14:0014:11	-	-	-	-	-	-	-	-	0	0	0	0	0	0
15:0015:11	-	-	-	-	-	-	-	8	14	14	7	11	8	14
16:0016:11	-	-	-	-	-	-	-	64	86	86	216	264	71	97
17:0017:11	-	-	-	-	-	-	-	64	55	55	216	264	280	319
18:0018:11	-	-	-	-	-	-	-	14	23	23	195	195	209	218
19:0019:11	-	-	-	-	-	-	-	3	9	9	39	54	42	63
20:0020:11	-	-	-	-	-	-	-	2	8	8	8	17	10	25
21 and Over	-	-	-	-	-	-	-	102	296	296	15	88	117	384
Subtotal	-	-	-	-	-	-	-	257	491	491	480	629	737	1,120
Total								748		1,109			1,857	

Full-time Equivalent:													
Subtotal	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	112.1	182.0	295.0	365.7
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	294.1	660.6	407.1	547.7

Note:
 Students in distance education classes are included with their appropriate grade levels.
 FTE totals may vary due to rounding effects. All students from K-10 are considered as full-time.

Table 8E
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Secondary Students in Support Classes in Ordinary Schools by Age and Category

Age Yrs:Mths	IM		IO		IS		P		H		AU		ED		BD		IE		V		IO_IS		MC		OA		TUT		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 11	1	3	0	0	0	0	1	0	0	0			0	0	1	1	0	3			12	0	0	0	0	0	0	0	15	6
11-11:11	7	7	1				1				1				1		73	68			1	1					6		91	76
12-12:11	209	131	74	35	1	2	6	4	7	4	21	3	26		7		165	121			33	21	13	6			13	2	575	329
13-13:11	427	215	110	60	1	1	5		15	5	39	6	72	8	20	4	140	143			82	45	36	6			42	10	989	503
14-14:11	426	212	124	88	4	2	19	3	11	13	42	5	99	20	30	10	151	116			94	58	28	9			58	14	1,086	550
15-15:11	333	190	115	84	2	2	15	8	7	6	31	4	74	7	19	4	190	144			69	45	14	4		3	16	3	885	504
16-16:11	259	170	109	74	3	4	6	6	13	8	27	1	15		2		189	147			77	52	15	4	1		3	3	719	469
17-17:11	189	126	84	66	9	3	6	5	5	3	6	2	2		1		183	110			75	43	10	1		1			570	360
18-18:11	70	49	45	37	3	2	6	4	5	4	4				1		82	64			51	33	3	1	2	2			272	196
19-19:11	7	4	5	1			1	1							1	1	25	35			7	4		1	3	4			48	51
20-20:11									1								18	17							8	4			28	21
21&Over																	26	31							10	8			36	39
Subtotal	1,928	1,107	667	445	23	16	65	31	64	43	171	21	288	35	83	19	1,242	999	0	0	502	302	119	32	24	22	138	32	5,314	3,104
Total	3,035		1,112		39		96		107		192		323		102		2,241		0		804		151		46		170		8,418	

Key	AU		Autism		H	Hearing disability		IS	Severe intellectual disability		V	Visual disability		OA	Outreach and Access					
	BD		Behaviour disorder			Mild intellectual disability			Language disorder			Both moderate and severe intellectual disability			TUT					
	ED		Emotional disturbance			Moderate intellectual disability			Physical disability			Multicategorical			Tutorial					

Note: Includes only those students enrolled full-time in support classes. Students attending support classes on a part-time basis are counted according to their year of schooling in Table 8C.

Table 8F
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Students in Schools for Specific Purposes by Age and Category

Age	IM		IO		IS		P		H		V		BD		ED		JJ		AU		IO_AU		IO_IS		IO_PH		MC		TUT		DB		DR		Total	
Yrs:Mths	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
3-3:11																																				
4-4:11			3	2			2					2	1		1							25	16			2	2								31	20
5-5:11			9	3		1						2	1		4	1						100	33			16	5								133	44
6-6:11			6	11								1			7				1			145	53			9	3					1			170	67
7-7:11			8	9											17	1			2		1	138	49			7	5								173	64
8-8:11			9	9		1									19	6			2			123	69			8					2			164	85	
9-9:11			12	4		1			1		2	2		2	39	3					1	119	61			4	2				1			182	72	
10-10:11	1		14	10					1		2		15	1	40	5					2	1	109	54		1	5	1		3		4	2		196	75
11-11:11		1	11	9		3							39	3	65	8					2		119	69			1	2		2		4	3		246	95
12-12:11			5	8		1			1		2		51	2	55	1					2		136	49			4			1			1		258	61
13-13:11			3	5		1			1		1		65	12	78	9		3				146	67			9	2		8	1				316	97	
14-14:11	4	1	6	7		1			1		2	1	111	20	84	21	24					158	72			8	2		3	2				402	128	
15-15:11	6		8	4		1			1		2	1	38	8	81	19	59	3			1	131	65		1	5	3		1					333	105	
16-16:11	5		11	5					1				2		44	12	65	9			3	129	57			4					1			260	88	
17-17:11	4	1	2	5		1			1		1	1	2		28	14	105	5			1	116	66			4	1				1			263	96	
18-18:11	1	2	6	2									6	3	79	1					1	52	43			1	1							146	52	
19-19:11			2			2							2				13					6	5											25	6	
20-20:11			1	1													11																	12	1	
21&Over																																			0	0
Subtotal	23	5	0	0	116	94	13	4	5	2	15	8	323	46	570	104	359	20	5	0	14	1	1,752	828	0	2	83	33	17	4	2	0	13	5	3,310	1,156
Total	28	0	0	0	210	17	7	7	7	7	23	23	369	674	674	674	379	5	5	0	15	2,580	2,580	2	2	116	21	4	2	0	18	18	4,466			

Key B Boys
G Girls

AU	Autism	H	Hearing disability	IS	Severe intellectual disability	V	Visual disability	IO_AU	Both autism and moderate intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IM	Mild intellectual disability	L	Language disorder	DB	Deaf Blind	IO_IS	Both moderate and severe intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO	Moderate intellectual disability	p	Physical disability	DR	Residential assessment and remediation	IO_PH	Both moderate and physical disability	JJ	Juvenile Justice

Note: Students in SSPs, except those in juvenile justice schools, are reported by the category of their primary disability, not by the type of SSP.

Table 8G
Age-Grade Distribution of Students in NSW Government Schools, Midyear 2009
Enrolment (FTE) of All Students by Age and Level of School

Yrs:Mths	Primary		Secondary		SSPs		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3 - 3:11							0.0	0.0
4 - 4:11	711.0	885.0			31.0	20.0	742.0	905.0
5 - 5:11	24,963.0	25,015.0	1.0		133.0	44.0	25097.0	25059.0
6 - 6:11	31,284.0	29,395.0	3.0		170.0	67.0	31457.0	29462.0
7 - 7:11	30,950.0	29,199.0	3.0		173.0	64.0	31126.0	29263.0
8 - 8:11	31,587.0	29,461.0	1.0		164.0	85.0	31752.0	29546.0
9 - 9:11	31,541.0	29,788.0	2.0	1.0	182.0	72.0	31725.0	29861.0
10 - 10:11	31,037.0	29,550.0	6.0	7.0	196.0	75.0	31239.0	29632.0
11 - 11:11	30,520.0	28,862.0	531.0	711.0	246.0	95.0	31297.0	29668.0
12 - 12:11	8,335.0	5,765.0	20,433.0	21,260.0	258.0	61.0	29026.0	27086.0
13 - 13:11	91.0	57.0	27,876.0	26,408.0	316.0	97.0	28283.0	26562.0
14 - 14:11	4.0		28,823.0	27,164.0	402.0	128.0	29229.0	27292.0
15 - 15:11			27,630.3	26,228.7	333.0	105.0	27963.3	26333.7
16 - 16:11			23,372.1	23,441.1	260.0	88.0	23632.1	23529.1
17 - 17:11			18,636.4	19,856.4	263.0	96.0	18899.4	19952.4
18 - 18:11			4,694.7	4,278.4	146.0	52.0	4840.7	4330.4
19 - 19:11			537.6	529.9	25.0	6.0	562.6	535.9
20 - 20:11			145.1	157.1	12.0	1.0	157.1	158.1
21 & Over			178.9	264.1			178.9	264.1
Subtotal	221,023.0	207,977.0	152,874.1	150,306.7	3,310.0	1,156.0	377,207.1	359,439.7
Total	429,000.0		303,180.7		4,466.0		736,646.7	

Note: All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students studying either through distance education or face to face.

Table 9
Age Distribution of Students in NSW Government Preschools, Midyear 2009

Number of Students		Part-time Attendance			Full-time Attendance			All Students		
Age		Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
Yrs:Mths										
3 and Under		95.0	70.0	165.0	19.0	14.0	33.0	114.0	84.0	198.0
4:00 - 4:11		1,493.0	1,560.0	3,053.0	248.0	245.0	493.0	1,741.0	1,805.0	3,546.0
5:00 - 5:11		168.0	297.0	465.0	29.0	52.0	81.0	197.0	349.0	546.0
6 and Over				0.0		1.0		0.0	1.0	1.0
Total		1,756.0	1,927.0	3,683.0	296.0	354.0	607.0	2,052.0	2,281.0	4,291.0

Full Time Equivalent Enrolments		Part-time Attendance			Full-time Attendance			All Students		
Age		Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
Yrs:Mths										
3 and Under		44.2	34.1	78.3	19.0	14.0	33.0	63.2	48.1	111.3
4:00 - 4:11		749.6	781.6	1,531.2	248.0	245.0	493.0	997.6	1,026.6	2,024.2
5:00 - 5:11		85.0	153.0	238.0	29.0	52.0	81.0	114.0	205.0	319.0
6 and Over						1.0		0.0	1.0	1.0
Total		878.8	968.7	1,847.5	296.0	312.0	608.0	1,174.8	1,280.7	2,455.5

Note: NSW government preschool classes provide full-time or part-time schooling at pre-primary level.

Table 10
Enrolments in Support Classes and Schools for Specific Purposes by Category, 2009

Category	Primary Schools	Secondary Schools	Schools for Specific Purposes	Total
AU	389	192	5	586
BD	22	102	369	493
DB			2	2
DR			18	18
ED	208	323	674	1205
H	126	107	7	240
IE		2,241		2241
IM	1,963	3,035	28	5026
IO	1,242	1,112		2354
IO_AU	21		15	36
IO_IS	803	804	2,580	4187
IO_PH			2	2
IS	36	39	210	285
L	290			290
JJ			379	379
MC	208	151	116	475
OA		46		46
P	89	96	17	202
R	24			24
TUT	6	170	21	197
V			23	23
Total	5,427	8,418	4,466	18,311

Key

AU	Autism	IE	Intensive English	L	Language disorders
BD	Behaviour disorders	IM	Mild intellectual disability	JJ	Juvenile Justice
ED	Emotional disturbance	IO	Moderate intellectual disability	P	Physical disability
H	Hearing disability	IS	Severe intellectual disability	V	Visual Disability
DB	Deaf Blind	IO_AU	Both moderate intellectual disability and autism	MC	Multicategorical
DR	Residential assessment and remediation	IO_IS	Both moderate and severe intellectual disability	OA	Outreach and Access
TUT	Tutorial	IO_PH	Both moderate and physical disability	R	Reading

Note: Students in support classes and SSPs, except those in Juvenile justice schools, are reported by the category of their primary need/disability, not by the type of class or school attended.

Figure 3. Enrolments in NSW Government Schools by Year of Schooling and Gender, Midyear 2009

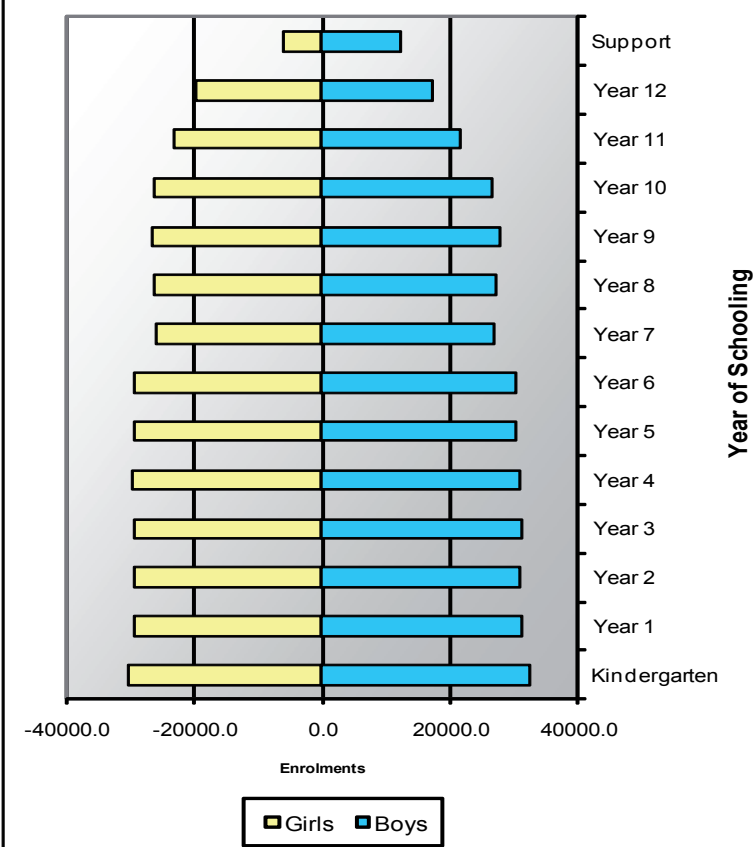


Figure 4. Enrolments in NSW Government Schools by Age and Gender, Midyear 2009

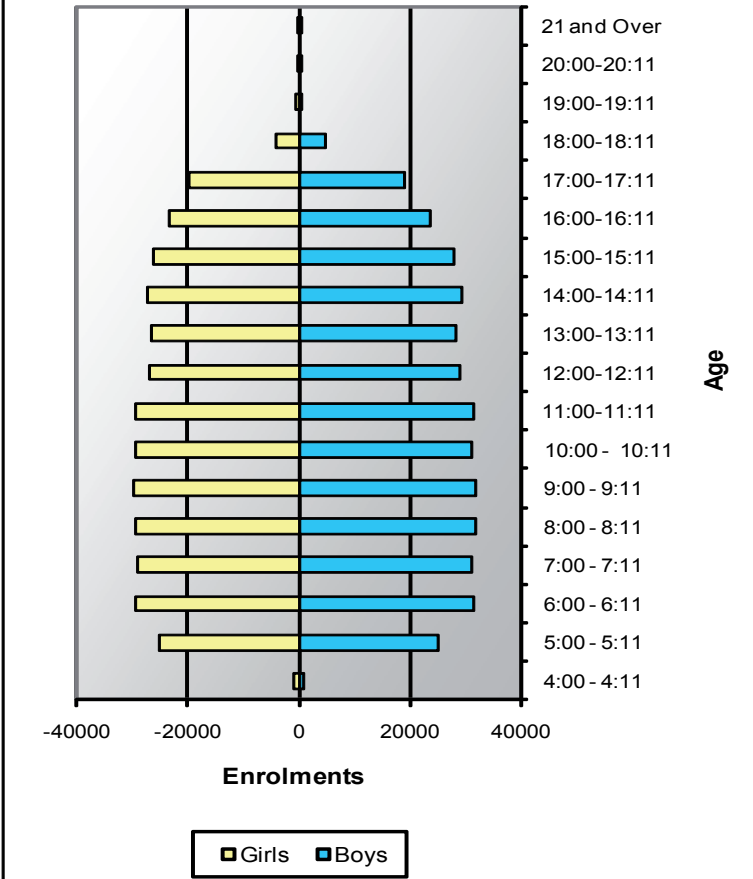


Figure 5. Enrolments in Support Classes in Ordinary Schools and in SSPs by Category, Mid Year 2009

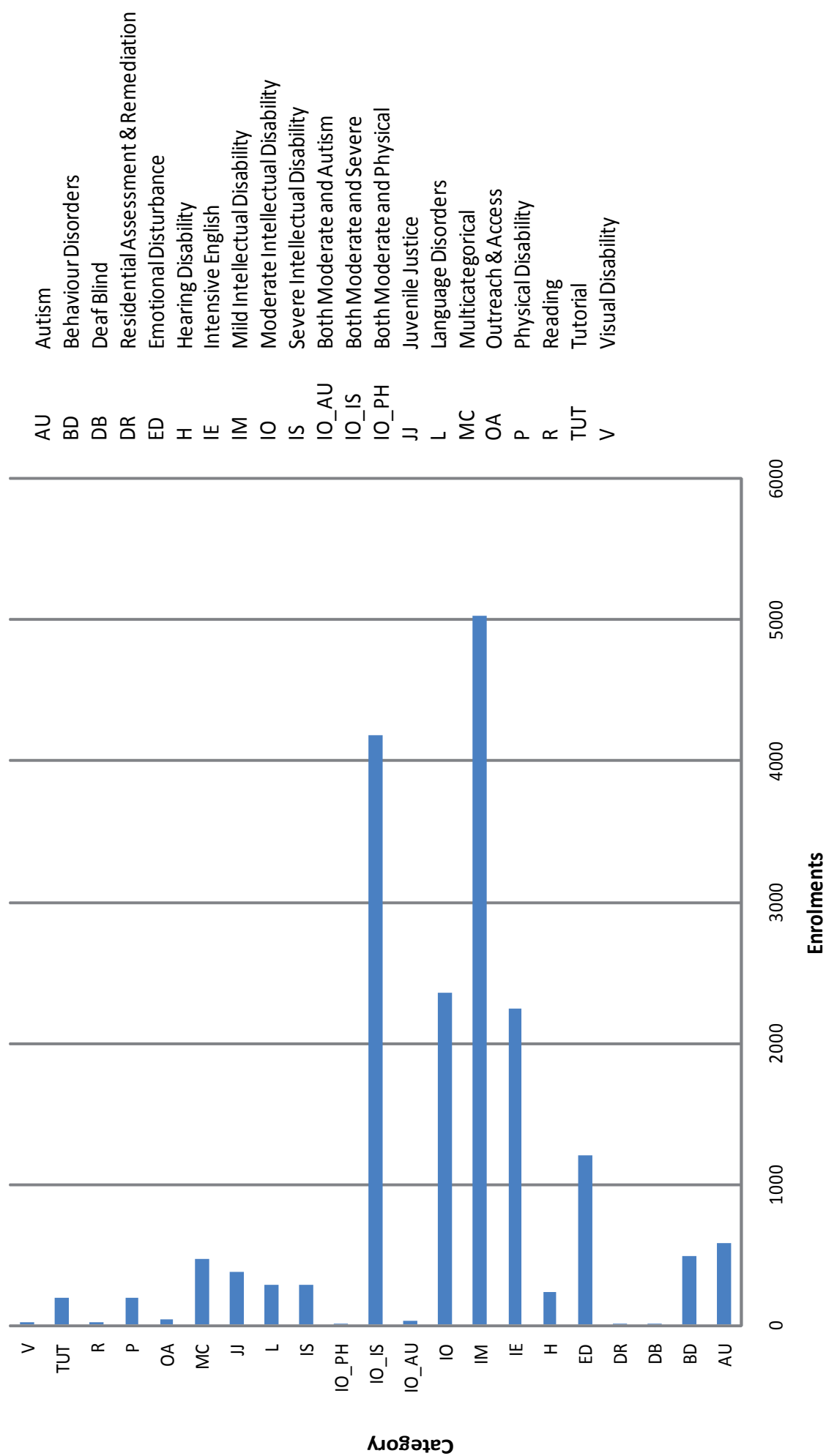


Table 11
Enrolments (FTE) in Distance Education Centres by Year of Schooling, Midyear 2009

Year of Schooling	Boys	Girls	Total
Kindergarten	43.0	46.0	89.0
Year 1	40.0	44.0	84.0
Year 2	47.0	48.0	95.0
Year 3	51.0	60.0	111.0
Year 4	59.0	51.0	110.0
Year 5	69.0	36.0	105.0
Year 6	79.0	44.0	123.0
Support Class	4.0	4.0	8.0
Total Primary	392.0	333.0	725.0
Year 7	67.0	64.0	131.0
Year 8	117.0	87.0	204.0
Year 9	169.0	190.0	359.0
Year 10	165.0	195.0	360.0
Year 11	58.2	111.5	169.7
Year 12	44.4	77.8	122.2
Support CClass	30.0	7.0	37.0
Total Secondary	650.6	732.3	1,382.9
Total	1,042.6	1,065.3	2,107.9
Preschool Full-Time Equivalents	27.0	20.8	47.8

Notes: All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.

Table 12
Head Count and Full-time Equivalent of Part-time Students in NSW Government Schools by Region, Midyear 2009

Region	Students	FTE
Hunter/Central Coast	129	81.5
Illawarra and South East	272	125.8
New England	136	46.7
North Coast	164	90.5
Northern Sydney	293	183.7
Riverina	114	31.3
South Western Sydney	111	69.8
Sydney	255	150.7
Western NSW	252	89.0
Western Sydney	131	85.7
Total	1,857	954.7

Note: Refer to table 8D for information on part-time students by gender and year of schooling.

Table 13
Enrolments (FTE) in NSW Government Schools by Program and Region, Midyear 2009

Region	Priority Schools Funding Program	Country Area Program
Hunter/Central Coast	18,149.6	14.0
Illawarra and South East	11,257.3	6,823.0
New England	6,841.6	4,243.1
North Coast	19,639.2	572.0
Northern Sydney		
Riverina	5,592.0	6,499.7
South Western Sydney	50,126.2	
Sydney	2,601.3	
Western NSW	12,828.6	7,001.1
Western Sydney	16,047.0	
State Total	143,082.8	25,152.9

Note: Programs are not mutually exclusive. It is possible for schools to participate in more than one program.

Table 14

Enrolments (FTE) of Aboriginal and Torres Strait Islander Students in NSW Government Schools, Midyear 2009, by Region and Year of Schooling

Region Name	Kinder	Year 1	Year 2	Year 3	Primary			Support	Primary Total	SSP Total
					Year 4	Year 5	Year 6			
Hunter/Central Coast	551	610	558	530	512	529	521	88	3,899	120
Illawarra and South East	338	352	349	339	310	348	324	82	2,442	24
New England	423	354	340	342	317	351	339	73	2,539	25
North Coast	588	525	520	553	568	553	517	97	3,921	41
Northern Sydney	30	22	24	22	21	17	18	3	157	10
Riverina	243	224	236	241	246	222	235	22	1,669	42
South Western Sydney	293	244	269	253	222	245	237	64	1,827	112
Sydney	166	132	141	126	141	111	136	18	971	50
Western NSW	674	643	609	565	577	569	588	169	4,394	70
Western Sydney	401	394	354	337	333	356	365	102	2,642	88
State Total	3,707	3,500	3,400	3,308	3,247	3,301	3,280	718	24,461	582
As percent of Year	5.9%	5.8%	5.6%	5.5%	5.4%	5.5%	5.5%	13.2%	5.7%	13.0%

Region Name	Year 7	Year 8	Year 9	Year 10	Secondary		Support	Secondary Total	Region Total	% of Total
					Year 11	Year 12				
Hunter/Central Coast	553	519	507	393	263.6	167.6	109	2,512.2	6,531.2	6.1%
Illawarra and South East	332	339	306	258	147.2	96.7	118	1,596.9	4,062.9	5.9%
New England	321	331	332	247	165.7	104.9	49	1,550.6	4,114.6	19.0%
North Coast	523	572	523	383	249.8	165.1	142	2,557.9	6,519.9	9.8%
Northern Sydney	29	19	22	24	16.9	13.4	1	125.3	292.3	0.3%
Riverina	221	223	192	159	91.6	45.0	36	967.6	2,678.6	8.2%
South Western Sydney	240	224	239	196	128.0	73.8	51	1,151.8	3,090.8	2.4%
Sydney	113	125	129	119	78.4	43.8	37	645.2	1,666.2	1.9%
Western NSW	560	634	535	466	276.7	157.8	223	2,852.5	7,316.5	19.0%
Western Sydney	351	316	290	251	162.0	104.5	127	1,601.5	4,331.5	4.3%
State Total	3,243	3,302	3,075	2,496	1,579.9	972.6	893	15,561.5	40,604.5	5.5%
As percent of Year	6.1%	6.2%	5.7%	4.7%	3.5%	2.6%	10.6%	5.1%	5.5%	

Notes: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students.

Students in distance education and opportunity classes are included with their appropriate year levels.

Students enrolled in intensive English centres are included with secondary support classes.

Table 15

**Enrolment of Students of Language Background other than English (LBOTE) in NSW Government Schools,
May 2009 by Region and Year of Schooling**

Region Name	Kinder	Year 1	Year 2	Year 3	Primary			Support	Primary Total	SSP Total
					Year 4	Year 5	Year 6			
Hunter/ Central Coast	495	489	483	518	482	504	499	33	3,503	38
Illawarra and South Coast	584	578	620	616	607	684	666	47	4,402	32
New England	43	38	46	45	42	45	45	2	306	3
North Coast	231	219	216	213	237	232	223	9	1,580	
Northern Sydney	2,263	2,364	2,351	2,527	2,578	2,533	2,556	88	17,260	97
Riverina	150	168	179	172	146	165	151	3	1,134	15
South Western Sydney	6,746	6,804	6,703	6,938	6,926	6,652	6,897	714	48,380	590
Sydney	3,363	3,261	3,262	3,426	3,401	3,364	3,385	197	23,659	153
Western NSW	96	78	100	112	107	96	122	16	727	3
Western Sydney	3,010	3,040	3,016	3,037	3,212	3,141	3,146	297	21,899	183
State	16,981	17,039	16,976	17,604	17,738	17,416	17,690	1,406	122,850	1,114
As % of Enrolment	27.3%	28.1%	28.1%	29.0%	29.3%	29.2%	29.6%	25.0%	28.6%	22.5%

Region Name	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Secondary		
								Secondary Total	Region Total	% of Total
Hunter/ Central Coast	451	493	483	485	471	412	34	2,829	6,370	5.9%
Illawarra and South East	551	416	475	466	511	432	101	2,952	7,386	10.5%
New England	32	29	31	40	40	29		201	510	2.3%
North Coast	188	169	172	201	209	178	13	1,130	2,710	4.0%
Northern Sydney	2,302	2,244	2,261	2,369	2,609	2,324	312	14,421	31,778	37.4%
Riverina	112	138	118	140	141	102	5	756	1,905	5.7%
South Western Sydney	5,492	5,266	5,644	5,702	5,624	4,845	1,671	34,244	83,214	63.9%
Sydney	3,145	2,964	2,951	3,079	3,441	2,988	664	19,232	43,044	48.3%
Western NSW	70	109	76	70	78	67	3	473	1,203	3.0%
Western Sydney	2,611	2,451	2,444	2,510	2,794	2,346	430	15,586	37,668	36.7%
State Total	14,954	14,279	14,655	15,062	15,918	13,723	3,233	91,824	215,788	28.8%
As percent of Enrolment	28.3%	26.6%	26.7%	27.6%	31.9%	35.0%	35.6%	29.2%	28.8%	

Notes: Percentages are based on Term 1 enrolments.

**Table 16. Enrolments of Students of Language Background Other Than English
by Language and Region, May 2009**

REGION	Hunter/ Central Coast	Illawarra and South Coast	New England	North Coast	Northern Sydney	Riverina	South Western Sydney	Sydney	Western NSW	Western Sydney	State Totals	As % of Total LBOTE
Arabic	240	373	17	52	755	87	18,841	4,358	69	2,847	27,639	12.8%
Chinese	530	388	65	132	10,767	85	10,681	11,559	61	5,011	39,279	18.2%
Cantonese	264	194	27	80	5,287	50	5,790	5,777	31	2,559	20,059	9.3%
Mandarin	236	174	37	39	5,200	26	3,636	5,418	27	2,297	17,090	7.9%
Other Chinese	30	20	1	13	280	9	1,255	364	3	155	2,130	1.0%
Croatian	104	187	3	20	243	17	597	289	20	372	1,852	0.9%
DARI	3	8			163	49	935	30	8	977	2,173	1.0%
Dutch	174	140	16	94	395	23	76	189	38	185	1,330	0.6%
FARSI	22	42		10	735	16	437	138	8	787	2,195	1.0%
Fijian	81	40	11	16	70	82	547	242	24	279	1,392	0.6%
French	217	174	19	212	847	32	322	547	26	289	2,685	1.2%
German	322	348	39	306	910	55	209	584	57	297	3,127	1.4%
Greek	364	364	5	56	726	51	1,831	5,015	40	736	9,188	4.3%
Hindi	140	85	15	37	1,078	38	3,217	731	34	3,024	8,399	3.9%
Indonesian	175	117	12	86	531	13	724	1,067	9	412	3,146	1.5%
Italian	361	551	11	104	1,009	313	1,872	1,424	79	716	6,440	3.0%
Japanese	110	70	13	103	1,160	3	131	591	11	141	2,333	1.1%
Khmer	27	18	1	2	40	1	1,915	44		81	2,129	1.0%
Korean	80	48	1	5	3,258	3	1,450	1,031	1	1,045	6,922	3.2%
Lao	15	15	9	10	22	15	989	33	2	21	1,131	0.5%
Macedonian	290	1,154		9	97	2	1,139	1,418	12	124	4,245	2.0%
Malay	29	32	3	13	137	1	111	141	5	118	590	0.3%
Maltese	68	106	4	29	38	2	359	95	6	701	1,408	0.7%
Polish	84	64	2	17	202	2	220	221	10	178	1,000	0.5%
Portugese	54	175	14	24	216	12	304	507	6	141	1,453	0.7%
Punjabi	17	12	2	209	254	107	397	129	8	1,168	2,303	1.1%
Russian	70	52	9	26	329	6	255	756	33	201	1,737	0.8%
Samoan	215	53	7	18	77	118	3,886	336	14	2,043	6,767	3.1%
Serbian	111	365		9	398	13	1,867	508	19	398	3,688	1.7%
Sinhalese	42	35	1	6	509	9	150	120	13	583	1,468	0.7%
Slovenian	7	12		6	22	1	27	24	4	18	121	0.1%
Spanish	338	428	19	140	809	48	2,286	1,250	31	880	6,229	2.9%
Tagalog	490	341	46	197	728	98	1,664	1,060	103	3,077	7,804	3.6%
Tamil	27	16		4	510	13	815	241	18	1,480	3,124	1.4%
Tongan	141	72	4	27	267	96	1,622	609	30	970	3,838	1.8%
Turkish	50	229	3	15	221	36	1,676	641	19	1,211	4,101	1.9%
Urdu	46	33	6	7	228	25	1,128	253	13	954	2,693	1.2%
Vietnamese	91	148	9	38	407	5	11,254	1,968	5	513	14,438	6.7%
OTHERS	1,235	1,091	144	671	3,620	428	9,280	4,895	367	5,690	27,421	12.7%
Total	6,370	7,386	510	2,710	31,778	1,905	83,214	43,044	1,203	37,668	215,788	

Figure 6
Aboriginal and Torres Strait Islander Student Enrolments in NSW Government Schools by Region, Mid Year 2009

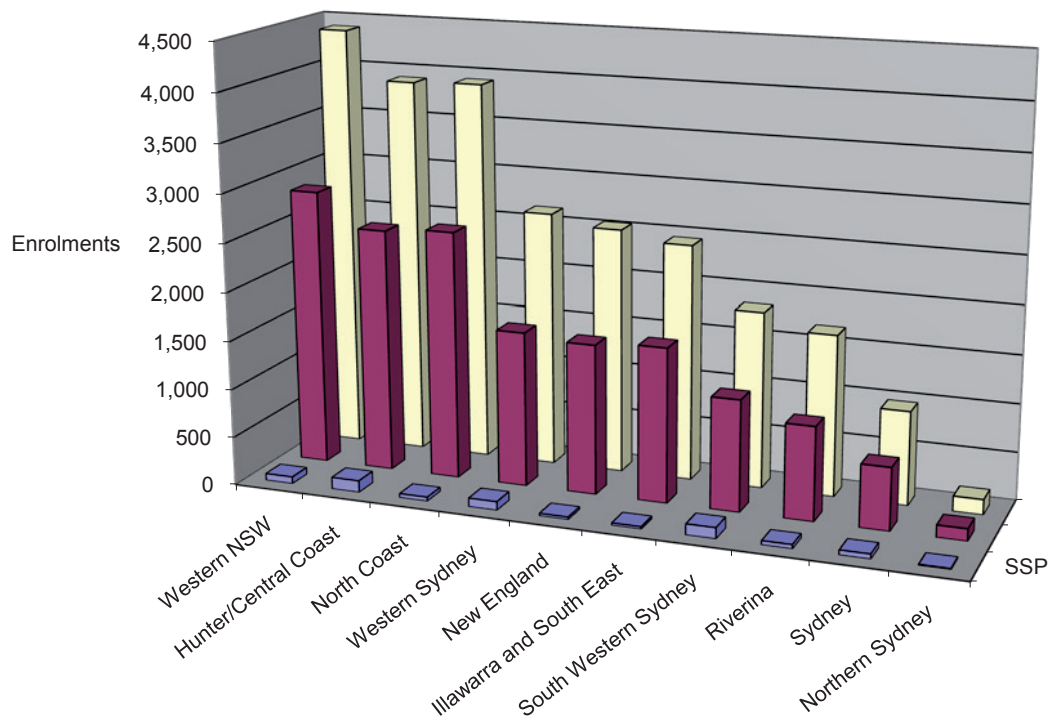


Figure 7
LBOTE Student Enrolments in NSW Government Schools by Region, Term 1 Year 2009

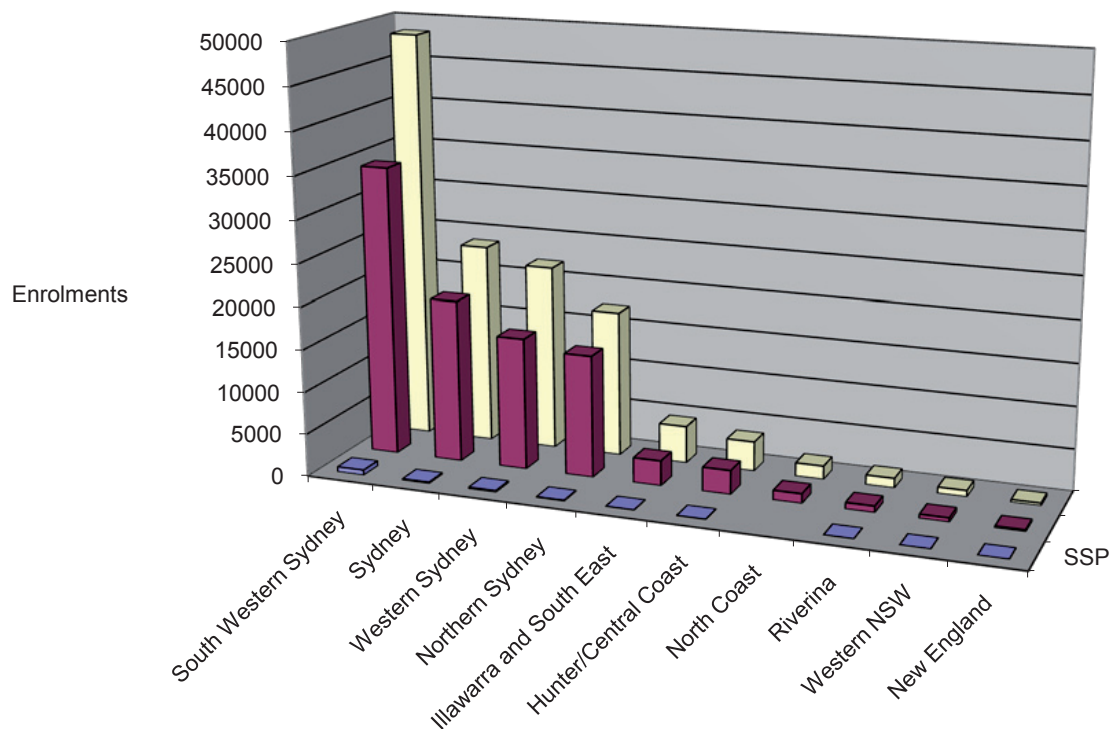


Table 17 B Distribution of Studies in NSW Government Schools, Year 10, 2009

BOS Course ID	Course Name	Hours	Male	Female	Total
300	English	200	25,805	25,204	51,009
301	English (Life Skills)		1,120	508	1,628
323	Mathematics	200	25,842	25,199	51,041
324	Mathematics (Life Skills)		1,105	520	1,625
350	Science	200	25,798	25,182	50,980
351	Science (Life Skills)		1,120	507	1,627
410	Aboriginal Studies	200	80	92	172
411	Aboriginal Studies	100	21	21	42
412	Aboriginal Studies (Life Skills)		50	11	61
430	Commerce	200	4,936	4,880	9,816
431	Commerce	100	865	908	1,773
432	Commerce (Life Skills)		25	13	38
440	Geography	200	103	31	134
441	Geography	100	302	351	653
450	History	200	1,058	1,002	2,060
451	History	100	725	713	1,438
500	Work Education	200	287	426	713
501	Work Education	100	804	848	1,652
502	Work Education (Life Skills)		336	164	500
792	Aboriginal Languages (Life Skills)		24	9	33
800	Arabic	200	35	62	97
801	Arabic	100	4	8	12
802	Arabic (Life Skills)			1	1
810	Chinese	200	124	225	349
811	Chinese	100	18	47	65
820	Classical Greek	200	1		1
870	French	200	358	972	1,330
871	French	100	78	135	213
872	French (Life Skills)		18	13	31
880	German	200	196	245	441
881	German	100	13	35	48
882	German (Life Skills)		3	3	6
890	Hebrew	200	6	8	14
910	Indonesian	200	14	83	97
911	Indonesian	100	3	10	13
912	Indonesian (Life Skills)		3	2	5
920	Italian	200	111	307	418
921	Italian	100	33	68	101
922	Italian (Life Skills)		33	6	39
930	Japanese	200	741	1,112	1,853
931	Japanese	100	143	143	286
932	Japanese (Life Skills)		41	15	56
940	Korean	200	27	20	47
941	Korean	100	3	8	11
950	Latin	200	52	32	84
990	Modern Greek	200	34	43	77
991	Modern Greek	100	4	6	10
1010	Russian	200		5	5

Table 17 B Distribution of Studies in NSW Government Schools, Year 10, 2009

BOS Course ID	Course Name	Hours	Male	Female	Total
1011	Russian	100		2	2
1040	Spanish	200	35	70	105
1041	Spanish	100	4	17	21
1042	Spanish (Life Skills)		8	3	11
1050	Turkish	200	6	27	33
1051	Turkish	100	2	2	4
1071	Vietnamese	200	34	51	85
1072	Vietnamese	100	11	12	23
1605	Agricultural Technology	200	2,254	1,705	3,959
1606	Agricultural Technology	100	611	446	1,057
1607	Agricultural Technology (Life Skills)		102	46	148
1625	Food Technology	200	4,094	7,792	11,886
1626	Food Technology	100	1,296	1,549	2,845
1627	Food Technology (Life Skills)		341	206	547
1650	Design and Technology	200	477	569	1,046
1651	Design and Technology	100	245	215	460
1652	Design & Technology (Life Skills)		127	73	200
1700	Graphics Technology	200	1,663	396	2,059
1701	Graphics Technology	100	491	169	660
1702	Graphics Technology (Life Skills)		4	5	9
1800	Industrial Technology (Automotive)	200	413	18	431
1801	Industrial Technology (Automotive)	100	195	18	213
1802	Industrial Technology (Building and Construction)	200	374	9	383
1803	Industrial Technology (Building and Construction)	100	124	5	129
1804	Industrial Technology (Ceramics)	200	7	11	18
1805	Industrial Technology (Ceramics)	100	6	16	22
1806	Industrial Technology (Electronics)	200	1,711	40	1,751
1807	Industrial Technology (Electronics)	100	440	21	461
1808	Industrial Technology (Engineering)	200	965	47	1,012
1809	Industrial Technology (Engineering)	100	183	13	196
1810	Industrial Technology (Farm Maintenance)	200	40	8	48
1811	Industrial Technology (Farm Maintenance)	100	22	12	34
1812	Industrial Technology (Leather)	200	5	3	8
1813	Industrial Technology (Leather)	100	6	5	11
1814	Industrial Technology (Metal)	200	3,098	190	3,288
1815	Industrial Technology (Metal)	100	851	94	945
1816	Industrial Technology (Multimedia/Photography)	200	476	418	894
1817	Industrial Technology (Multimedia/Photography)	100	220	214	434
1820	Industrial Technology (Timber)	200	7,687	858	8,545
1821	Industrial Technology (Timber)	100	1,178	307	1,485
1822	Industrial Technology (Life Skills)		202	44	246
1830	Information & Software Technology	200	5,370	2,690	8,060
1831	Information & Software Technology	100	1,112	609	1,721
1832	Information & Software Technology (Life Skills)		140	58	198
1900	Textiles Technology	200	28	2,369	2,397
1901	Textiles Technology	100	43	890	933
1902	Textiles Technology (Life Skills)		40	23	63
2000	Dance	200	63	1,881	1,944

Table 17 B Distribution of Studies in NSW Government Schools, Year 10, 2009

BOS Course ID	Course Name	Hours	Male	Female	Total
2001	Dance	100	44	435	479
2002	Dance (Life Skills)		17	13	30
2010	Drama	200	1,435	3,941	5,376
2011	Drama	100	296	748	1,044
2012	Drama (Life Skills)		44	44	88
2050	Music	200	3,873	3,090	6,963
2051	Music	100	669	661	1,330
2052	Music (Life Skills)		242	93	335
2060	Visual Arts	200	2,743	6,546	9,289
2061	Visual Arts	100	777	1,208	1,985
2062	Visual Arts (Life Skills)		380	158	538
2070	Visual Design	200	333	843	1,176
2071	Visual Design	100	214	393	607
2072	Visual Design (Life Skills)		16	12	28
2080	Photographic and Digital Media	200	1,168	2,981	4,149
2081	Photographic and Digital Media	100	498	1,084	1,582
2082	Photographic and Digital Media (Life Skills)		19	12	31
2420	Personal Development, Health and P.E.	200	18,792	18,725	37,517
2421	Personal Development, Health and P.E.	100	5,825	5,547	11,372
2422	Personal Development, Health and P.E. (Life Skills)		745	336	1,081

Mandatory Course Completion Statistics for School Certificate

4005	Australian History	100	25,809	25,192	51,001
4015	Australian Geography	100	25,810	25,190	51,000
4030	Technology		26,814	25,649	52,463
4040	Personal Development, Health and P.E.		26,789	25,645	52,434
4050	Visual Arts		26,806	25,649	52,455
4060	Music		26,815	25,656	52,471
4070	Languages		26,856	25,665	52,521

Statistics for School Certificate Tests

5000	English - literacy		25,833	25,185	51,018
5010	Mathematics		25,858	25,177	51,035
5020	Science		25,817	25,161	50,978
5040	Australian History, Civics and Citizenship		25,829	25,172	51,001
5050	Australian Geography, Civics and Citizenship		25,828	25,170	50,998
6000	Computing Skills		25,916	25,202	51,118

** The following are extracts from the Board of Studies website regarding the School Certificate eligibility requirements:

To be eligible for the award of the School Certificate, a student is required to attend a government school or an accredited non-government school. This is usually for a period of four years between the ages of 11 and 16 years. The student must follow and complete the pattern of courses required by the Board of Studies.

To complete a course of study for the School Certificate, a student must have a satisfactory record of application (effort). The student is also required to sit for the School Certificate Tests in English literacy, Mathematics, Science and Australian History, Geography, Civics and Citizenship.

Course requirements

Over the four years leading up to the School Certificate, you need to have studied the following courses:

English

–studied substantially in each of Years 7–10 with 400 hours to be completed by the end of Year 10.

Mathematics

– studied substantially in each of Years 7–10 with 400 hours to be completed by the end of Year 10.

Science

– studied substantially in each of Years 7–10 with 400 hours to be completed by the end of Year 10.

Human Society and Its Environment

– studied substantially in each of Years 7–10 with 400 hours to be completed by the end of Year 10. Included in this requirement is the study of 100 hours each of History and Geography in Years 7–8 and 100 hours each of Australian History and Australian Geography in Years 9–10.

Creative Arts

– studied for 200 hours and comprising 100 hours in each of Visual Arts and Music.

Technological and Applied Studies

– studied for 200 hours and consisting of the Design and Technology course. At least 50 hours of the course must be devoted to learning about and using computers.

Personal Development, Health and Physical Education

– studied in each of Years 7–10 with 300 hours to be completed by the end of Year 10.

Languages

– studied for at least 100 hours, to be completed in one language over one continuous 12-month period between Years 7 and 10 but preferably in Years 7–8.

Table 18A Distribution of Studies in NSW Government Schools, Year 11, 2009*

Course Name	Units	Male	Female	Total
English (Standard)	2	12462	10622	23084
English (Advanced)	2	7088	10305	17393
English Extension	1	1611	2759	4370
English as a Second Language	2	1235	1152	2387
Fundamentals of English	2	431	386	817
Fundamentals of English (Part 1)	1	355	445	800
Fundamentals of English (Part 2)	1	30	60	90
English Life Skills	2	807	520	1327
General Mathematics	2	10613	10704	21317
Mathematics	2	7848	6667	14515
Mathematics Extension	1	4018	3077	7095
Mathematics Life Skills	2	675	424	1099
Biology	2	4600	7399	11999
Chemistry	2	4619	4042	8661
Earth and Environmental Science	2	642	570	1212
Physics	2	5526	1732	7258
Senior Science	2	1468	1128	2596
Science Life Skills	2	280	169	449
Aboriginal Studies	2	160	333	493
Ancient History	2	4194	5460	9654
Business Studies	2	5557	5776	11333
Economics	2	2452	1746	4198
Geography	2	1573	1253	2826
Legal Studies	2	2752	4387	7139
Modern History	2	3051	3767	6818
Society and Culture	2	736	3044	3780
Studies of Religion I	1	285	373	658
Studies of Religion II	2	157	435	592
Citizenship and Society Life Skills	2	400	291	691
Work and the Community Life Skills	2	481	334	815
Arabic Beginners	2	2	4	6
Arabic Continuers	2	63	119	182
Armenian Continuers	2	2	3	5
Chinese Beginners	2	13	22	35
Chinese Continuers	2	24	51	75
Chinese Background Speakers	2	402	385	787
Classical Greek Continuers	2	1		1
Croatian Continuers	2	3		3
Dutch Continuers	2	1	1	2
Filipino Continuers	2	4	9	13
French Beginners	2	124	610	734
French Continuers	2	123	385	508
German Beginners	2	37	85	122
German Continuers	2	101	145	246
Hindi Continuers	2	1	10	11
Hungarian Continuers	2		2	2

Table 18A Distribution of Studies in NSW Government Schools, Year 11, 2009*

Course Name	Units	Male	Female	Total
Indonesian Beginners	2	18	30	48
Indonesian Continuers	2	15	31	46
Indonesian Background Speakers	2	1	4	5
Italian Beginners	2	71	207	278
Italian Continuers	2	28	64	92
Japanese Beginners	2	262	449	711
Japanese Continuers	2	240	460	700
Japanese Background Speakers	2	6	22	28
Khmer Continuers	2	7	12	19
Korean Continuers	2	2	5	7
Korean Background Speakers	2	45	49	94
Latin Continuers	2	15	19	34
Macedonian Continuers	2	9	16	25
Maltese Continuers	2		1	1
Modern Greek Beginners	2	17	29	46
Modern Greek Continuers	2	17	27	44
Modern Hebrew Continuers	2		2	2
Persian Background Speakers	2	24	11	35
Polish Continuers	2	5	8	13
Portuguese Continuers	2	1	2	3
Russian Background Speakers	2	4	11	15
Serbian Continuers	2	7	13	20
Spanish Beginners	2	65	192	257
Spanish Continuers	2	39	58	97
Swedish Continuers	2	1		1
Tamil Continuers	2	1		1
Turkish Continuers	2	13	19	32
Ukrainian Continuers	2	2	1	3
Vietnamese Continuers	2	86	102	188
Agriculture	2	739	643	1382
Design and Technology	2	1688	964	2652
Engineering Studies	2	2171	117	2288
Food Technology	2	1046	2281	3327
Industrial Technology	2	4266	513	4779
Information Processes and Technology	2	2677	988	3665
Software Design and Development	2	1514	210	1724
Textiles and Design	2	78	2089	2167
Metal and Engineering	2	1457	39	1496
Metal and Engineering	4	3		3
Technology & Applied Studies Life Skills	2	495	310	805
Information Technology	2	1433	570	2003
Primary Industries	2	586	331	917
Primary Industries	4	4	5	9
Entertainment Industry	2	428	475	903
Construction	2	2571	39	2610
Construction	4	10		10

Dance	2	64	786	850
Drama	2	1078	2210	3288
Music 1	2	2384	1773	4157
Music 2	2	260	264	524
Visual Arts	2	2306	5288	7594
Creative Arts Life Skills	2	383	278	661
Community and Family Studies	2	425	4784	5209
Personal Development, Health and Physical Education	2	4611	5132	9743
Personal Development, Health & PE Life Skills	2	495	294	789

Table 18A Distribution of Studies in NSW Government Schools, Year 11, 2009*

Course Name	Units	Male	Female	Total
School-based Apprenticeship Courses				
Construction School-based Apprenticeship	2	1		1
Metal and Engineering School-based Apprenticeship	2	2		2
Metal and Engineering School-based Apprenticeship	4	1		1

Source: Data derived from Board of Studies data

* Based on school of tuition, board developed courses only, course completions data; includes subjects studied at DEC's, the Open High School and Saturday Schools of Community Languages.

Table 18B Distribution of Studies in NSW Government Schools, Year 12 2009*

Course Name	Units	Male	Female	Total
English (Standard)	2	10224	9841	20065
English (Advanced)	2	5618	8397	14015
English as a Second Language	2	865	1002	1867
English Extension 1	1	940	1855	2795
English Extension 2	1	329	749	1078
English Life Skills	2	700	483	1183
General Mathematics	2	8492	8981	17473
Mathematics	2	4623	4225	8848
Mathematics Extension 1	2	2697	2118	4815
Mathematics Extension 2	2	1123	778	1901
Mathematics Life Skills	2	530	379	909
Biology	2	3109	5347	8456
Chemistry	2	3128	2621	5749
Earth and Environmental Science	2	355	365	720
Physics	2	3867	1291	5158
Senior Science	2	1581	1456	3037
Science Life Skills	2	232	141	373
Aboriginal Studies	2	104	193	297
Ancient History	2	3017	4129	7146
Business Studies	2	3826	4130	7956
Economics	2	1671	1215	2886
Geography	2	1144	886	2030
Legal Studies	2	1871	3056	4927
Modern History	2	2208	2658	4866
History Extension	1	360	617	977
Society and Culture	2	485	2166	2651
Studies of Religion I	1	154	235	389
Studies of Religion II	2	101	295	396
Citizenship and Society Life Skills	2	319	226	545
Business Services	2	293	974	1267
Business Services	4	7	22	29
Business Services Extension	1		1	1
Business Services Examination	2	181	680	861
Arabic Continuers	2	54	98	152
Arabic Extension	1	21	23	44
Armenian Continuers	2	1	6	7
Chinese Beginners	2	1	6	7
Chinese Continuers	2	10	43	53
Chinese Background Speakers	2	263	326	589
Chinese Extension	1	7	24	31
Croatian Continuers	2	4	3	7
Dutch Continuers	2	3		3
Filipino Continuers	2	13	11	24
French Beginners	2	63	293	356

Table 18B Distribution of Studies in NSW Government Schools, Year 12 2009*

Course Name	Units	Male	Female	Total
French Continuers	2	76	246	322
French Extension	1	14	53	67
German Beginners	2	23	40	63
German Continuers	2	59	80	139
German Extension	1	15	25	40
Hindi Continuers	2	5	9	14
Hungarian Continuers	2	1		1
Indonesian Beginners	2	3	9	12
Indonesian Continuers	2	21	20	41
Indonesian Background Speakers	2	3	5	8
Indonesian Extension	1	4	7	11
Italian Beginners	2	53	142	195
Italian Continuers	2	15	61	76
Italian Extension	1		6	6
Japanese Beginners	2	150	271	421
Japanese Continuers	2	192	353	545
Japanese Background Speakers	2	6	12	18
Japanese Extension	1	78	112	190
Khmer Continuers	2	3	12	15
Korean Background Speakers	2	14	43	57
Latin Continuers	2	13	25	38
Latin Extension	1	6	15	21
Macedonian Continuers	2	7	14	21
Modern Greek Beginners	2	10	22	32
Modern Greek Continuers	2	12	39	51
Modern Greek Extension	1	5	16	21
Modern Hebrew Continuers	2	4		4
Persian Background Speakers	2	4	11	15
Polish Continuers	2	9	5	14
Portuguese Continuers	2	1	2	3
Russian Background Speakers	2	8	5	13
Serbian Continuers	2	13	16	29
Spanish Beginners	2	23	82	105
Spanish Continuers	2	35	60	95
Spanish Extension	1	13	21	34
Turkish Continuers	2	20	28	48
Ukrainian Continuers	2		1	1
Vietnamese Continuers	2	66	75	141
Agriculture	2	400	455	855
Design and Technology	2	1039	664	1703
Engineering Studies	2	1154	45	1199
Food Technology	2	600	1619	2219
Industrial Technology	2	2291	250	2541
Information Processes and Technology	2	1950	728	2678
Software Design and Development	2	962	94	1056
Textiles and Design	2	23	1435	1458
Construction	2	1401	28	1429

Table 18B Distribution of Studies in NSW Government Schools, Year 12 2009*

Course Name	Units	Male	Female	Total
Construction	4	1		1
Construction Examination	2	1017	18	1035
Metal and Engineering	2	726	12	738
Metal and Engineering Examination	2	495	10	505
Metal and Engineering Specialisation Study	2	3		3
Technology & Applied Studies Life Skills	2	389	245	634
Hospitality	2	1434	3336	4770
Hospitality	4		4	4
Hospitality Extension	1	18	36	54
Hospitality Extension	2	13	19	32
Hospitality Examination	2	1081	2673	3754
Tourism	2		2	2
Tourism Examination	2	329	400	729
Entertainment Industry	2	340	242	582
Primary Industries	1		1	1
Primary Industries Specialisation Study	2	247	203	450
Primary Industries Examination	4	2	18	20
Retail Services	2		2	2
Community Pharmacy Specialisation Study	2	1107	362	1469
Information Technology	4	6	2	8
Information Technology	1	14	3	17
Information Technology Specialisation Study	2	26	4	30
Information Technology Specialisation Study	2	936	282	1218
Information Technology Examination	2		1	1
Hospitality School-based Apprenticeship	2		1	1
Hospitality School-based Apprenticeship Specialisation	2	1		1
Construction School-based Apprenticeship	2	1		1
Metal and Engineering School-based Apprenticeship	4	1		1
Automotive School-based Apprenticeship	2	1		1
Electrotechnology School-based Apprenticeship Specialisation	2	37	499	536
Dance	2	807	1820	2627
Drama	2	1749	1263	3012
Music 1	2	180	182	362
Music 2	1	114	112	226
Music Extension	2	1492	4036	5528
Visual Arts	2	314	248	562
Creative Arts Life Skills	2	281	328	609
Entertainment Industry Examination	2	178	3294	3472
Community and Family Studies	2	3062	3980	7042
Personal Development, Health and Physical Education	2	377	259	636
Personal Development, Health & PE Life Skills	2	389	286	675
Work and the Community Life Skills				

Source: Data derived from Board of Studies data

*Based on school of tuition, board developed courses only, course completions data; includes subjects studied at DEC's, the Open High School and Saturday Schools of Community Languages.

Figure 9
Proportion of Enrolments in NSW Government Schools and Non Government Schools, 1954 - 2009

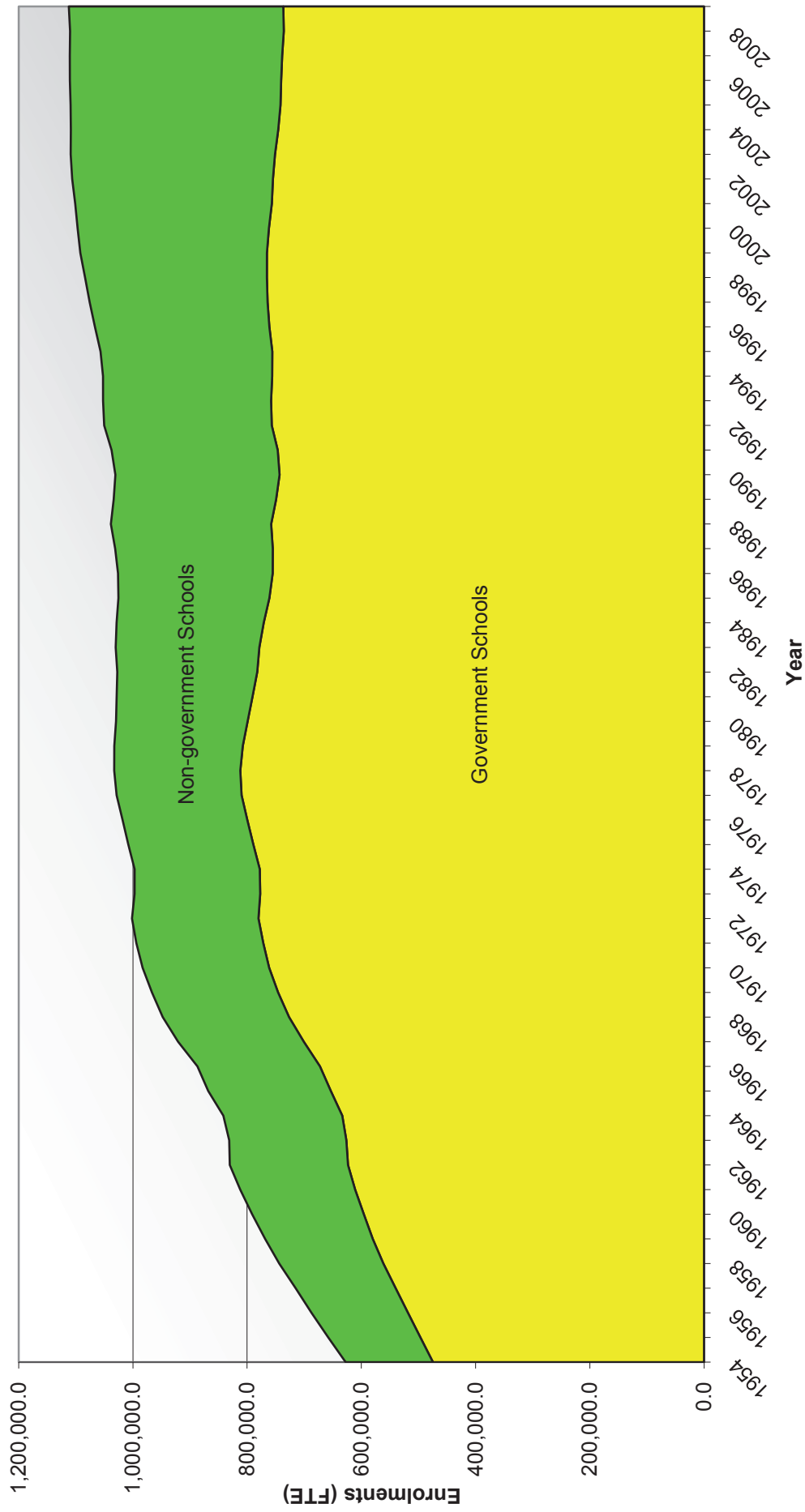


Table 19A Non Government Schools, Mid Year 2009

Primary Schools	499
Secondary Schools	155
Primary/Secondary Schools	228
Special Schools	34
Total Non Government Schools	916

Table 19B
Enrolments in Non Government Schools by Year of Schooling, Mid Year 2009

Primary	Male	Female	Total
Kindergarten	13,624	13,031	26,655
Year 1	13,239	13,031	26,270
Year 2	13,246	12,944	26,190
Year 3	13,477	13,050	26,528
Year 4	13,556	13,259	26,815
Year 5	13,857	13,283	27,140
Year 6	13,876	13,381	27,257
Ungraded	836	300	1,136
Primary Total	95,711	92,279	187,990
Secondary	Male	Female	Total
Year 7	17,096	16,667	33,763
Year 8	16,910	16,467	33,377
Year 9	16,587	16,328	32,915
Year 10	16,347	16,246	32,593
Year 11	13,952	14,184	28,136
Year 12	12,774	13,328	26,102
Ungraded	426	221	647
Secondary Total	94,092	93,440	187,532
Grand Total	189,803	185,719	375,522

Source: Australian Bureau of Statistics, Schools Australia 2009.

Notes: All enrolments are reported in full-time equivalents (FTE) and include full-time and part-time students

'Ungraded' refers to students who are not allocated to specific years.

Table 21 - Average Class Sizes by Year: NSW Government Schools (1997-2009)

Year	1997	2002	2003	2004	2005	2006	2007	2008	2009
Kindergarten	24.1	23.5	22.9	22.1	19.7	19.3	19.2	19.2	19.3
Year 1	25.5	25.0	24.5	24.6	23.6	21.3	21.1	21.2	21.3
Year 2	26.2	25.6	25.3	25.4	25.1	24.1	22.6	22.5	22.6
Year 3	26.6	26.3	26.2	26.4	26.1	25.9	25.7	25.7	25.8
Year 4	26.8	26.5	26.5	26.6	26.4	26.4	26.2	26.1	26.2
Year 5	26.8	26.7	26.8	26.8	26.6	26.6	26.5	26.5	26.5
Year 6	26.8	26.8	26.8	26.8	26.7	26.6	26.5	26.5	26.5
Kindergarten - Year 6	26.9	26.5	26.3	26.2	25.3	24.6	24.3	24.2	24.3

Source: DET, Planning and Innovation Class size audits conducted in 1997, 2002, 2003, 2004, 2005, 2006, 2007, 2008 and 2009.

Notes: Class size audits were not conducted in 1998, 1999, 2000 and 2001.

Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.

The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.

Table 22 - Primary Students in NSW Government Schools Studying a Language Other Than English by Year of Schooling and Language, Term 1 2009

Language Name	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total
ARABIC	1,453	1,304	1,274	1,060	1,009	944	1,026	121	8,191
ASSYRIAN	26	114	120	81	87	74	85	3	590
AUSLAN	34	33	23	30	27	28	27	14	216
BARKINDJI					7	11	8		26
BENGALI	87	89	105	45	46	27	27		426
BUNDJALUNG	40	38	45	44	49	56	55		327
CHINESE	2,156	2,497	2,532	2,250	2,177	1,898	1,698	126	15,334
CANTONESE						23	20		43
MANDARIN	403	444	504	301	363	406	397	29	2,847
Other CHINESE	1,753	2,053	2,028	1,949	1,814	1,469	1,281	97	12,444
DARI	11	8	47	51	56	67	50	23	313
DHANGGATTI	7	5	17	11	12	9	7		68
DHURGA	93	55	56	84	124	51	44		507
FARSI	8	6	5	12	2	6	8		47
FIJIAN	1		2	2	3	1	2		11
FRENCH	1,068	1,105	1,099	1,283	1,327	1,344	1,365	26	8,617
GAMILARAAY	41	37	34	40	33	22	26	12	245
GERMAN	189	169	284	310	308	329	348		1,937
GREEK	547	691	591	692	541	590	575	42	4,269
GREEK (MODERN)	8	8	9	10	9	8	5		57
GUMBAYNGGIR	24	8	9	11	14	13	8		87
HAWAIIAN	3	1	3	3	3	1	1		15
HEBREW	83	49	50	47	29	33	16		307
HINDI	21	22	11	22	18	13	22		129
INDONESIAN	457	411	491	944	481	507	522		3,813
ITALIAN	2,067	2,529	2,805	2,876	2,609	2,399	2,413	38	17,736
JAPANESE	409	445	563	530	559	627	582	25	3,740
KHMER	85	55	65	59	56	59	32	33	444
KOREAN	153	98	114	162	124	82	73		806
LAO		3	3	3	2	3	3	1	18
MACEDONIAN	93	148	168	136	152	138	88	6	929
MAORI	6	8	10	11	11	9	14		69
MAORI (COOK ISLAND)	4	3	1	4	1	3			16
NGEMBA/NGIYAMPAA	22	19	17	31	22	32	33	11	187
PAAKANTYI	3	2	7	11	7	11	16	25	82
PORTUGUESE	1	2		62	35	54	76		230
PUNJABI	40	62	49	51	51	48	54		355
RUSSIAN	18	11	21	13	8	14	7		92
SAMOAN	33	42	43	48	41	60	46	5	318
SERBIAN	4	18	24	22	17	24	23	1	133
SIGN LANGUAGES		1	1			2	3		7

Notes: Students may study more than one language.

Students in Distance Education and gifted and talented programs are included with their appropriate grade levels.

Table 22 - Primary Students in NSW Government Schools Studying a Language Other Than English by Year of Schooling and Language, Term 1 2009

Language Name	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total
SPANISH	559	306	310	307	276	253	259	41	2,311
TAMIL	16	16	26	14	28	29	30		159
THAI				3		8	2		13
TONGAN	20	18	16	24	26	27	15		146
TURKISH	139	107	84	114	88	116	125	5	778
URDU	13	11	15	8	8	10	8		73
VIETNAMESE	970	786	712	784	803	633	640	284	5,612
WADI WADI	10	12	7	6	5	17	15	20	92
WIRADJURI	166	178	231	247	269	253	240		1,584
YUWAALARAAY	4	6	3	2	7	5	5		32
Total	11,192	11,536	12,102	12,560	11,567	10,948	10,727	862	81,494

Notes: Students may study more than one language.

Students in Distance Education and gifted and talented programs are included with their appropriate grade levels.

Explanatory Notes

Each year the education departments of all states and territories in Australia, and the Commonwealth Department of Education, Employment and Workplace Relations collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August to coincide with the national census of population and housing conducted every five years. The 2009 census of NSW government schools was conducted on August 7th. Initial results were published in *In Brief: Midyear Census 2009*.

In 1996, there were changes to the collection dates for some of the information reported in this bulletin. Data on students by age, gender and year of schooling, for all students and for Aboriginal and Torres Strait Islander students, are collected at the midyear census. Data on students of non-English speaking background are collected in Term 1.

This Bulletin consolidates data from DET Term 1 and midyear data collections. It also reports on non-government data collected by the Commonwealth Department of Education, Employment and Workplace Relations.

Government and non-government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in *Schools Australia* (Catalogue No. 4221.0).

Primary and Secondary Students

Primary enrolments consist of students in Kindergarten to Year 6; secondary enrolments consist of students in Years 7 to 12. Students in composite classes and students enrolled at distance education centres are counted according to their year of schooling. Following the introduction of part-time study in secondary schools in 1993, student enrolments are generally reported in full-time equivalent units (FTE).

Central/Community Schools

Central/Community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are not assigned to a year of schooling but are reported according to their type of specific need. Students with multiple disabilities are reported according to their main disability.

Most schools for specific purposes have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

Support Classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are not enrolled in a particular year of schooling but are reported separately according to their type of specific need. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

Distance Education

Distance education centres (DECs) provide schooling for isolated students unable to attend a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the Open High School, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

Part-time Students

In most tables part-time students are included with full-time students and counted in full-time equivalent units (FTE). For the annual census, a full-time student is enrolled in 10 or more units for Year 11, 10 or more units for Year 12, regardless of where those units are studied. The FTE for Year 11 and 12 students studying less than 10 units is determined by the formula: $0.1 \times$ the number of units studied. Students enrolled for more than the minimum workload are equivalent to 1.000. All students in K-10 are considered to be full-time.

Aboriginal and Torres Strait Islander Students

Students are counted as Aboriginal or Torres Strait Islanders if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the School Enrolment Form.

Students of Language Background other than English

Students are counted as being of language background other than English (LBOTE) if in their home a language other than English is spoken by the students, parents, guardians, siblings or other relatives.