DEPARTMENT OF EDUCATION

Schools and Students: 2017 Statistical Bulletin

Centre for Education Statistics and Evaluation

2017 Statistical Bulletin summary

NSW government

Full-time equivalent (FTE) enrolments

Primary enrolments	484,645.0
Secondary enrolments	300,832.8
SSP enrolments	5,562.0
Total enrolments	**791,039.8**

Aboriginal and Torres Strait Islander students

Total Aboriginal & Torres Strait Islander enrolments	59,214.2
Percent Aboriginal & Torres Strait Islander enrolments	7.5%

Part-time students

Number of part-time students	1,930.0
Full-time equivalent (FTE) enrolments	1,206.8

Preschool students

Number of preschool students	4,442
FTE enrolments	2,133.4

Students with language background other than English (LBOTE)

LBOTE enrolments	272,401
LBOTE enrolments as per cent of total enrolments	34.2%

Attendance rate (Semester 1)

Primary (Years 1 - 6)	93.8%
Secondary (Years 7 - 10)	89.6%
Years 1 - 10 (including support)	**92.4%**

Average primary class size

Kindergarten to Year 6	24.1

HSC Year 12

HSC awards	38,774

NSW government schools

Primary and infants schools	1,606
Central/community schools	66
Secondary schools	401
Schools for Specific Purposes (SSP)	113
Environmental Education Centres (EEC)	23
Total government schools	**2,209**
Preschools attached to primary/infants schools	99
Separate preschools	1
Total preschools	**100**

NSW non-government

Full-time equivalent (FTE) enrolments

Primary enrolments	206,833.3
Secondary enrolments	210,597.0
Total enrolments	**417,430.3**

NSW non-government schools

Primary schools	495
Secondary schools	141
Primary/secondary schools	243
Special schools	57
Total non-government schools	**936**

Data sources

The 2017 Statistical Bulletin reports NSW government schools data from:

- the census of students undertaken on Friday, 4 August 2017
- the census of students of language background other than English, undertaken on Friday 3 March 2017
- the K-6 class size audit undertaken on Friday, 17 March 2017
- the K-6 languages programs: includes languages programs (in school hours) collection undertaken in May 2017
- the Years 7-9 language participation collection undertaken in August and September 2017
- the attendance collection undertaken in June 2017 for Semester 1, and November for Semester 2
- Enrolment Registration Number (ERN) extract for the Family Occupation and Education Index (FOEI) in April 2017.

The bulletin also includes non-government schools data which were collected by the Australian Government Department of Education and Training on Friday, 4 August 2017.

Further reference

Additional information about schools and students in NSW is available from the Centre for Education Statistics and Evaluation's (CESE) other statistical publications:

- CESE Bulletin Issue 18 - Schools: Language Diversity in NSW, 2017
- CESE Bulletin Issue 19 - Government School Student Attendance 2017 (Semester 1)
- CESE Bulletin Issue 21 - Inbrief Mid-year Census 2017.

The publications can be obtained from CESE's website: **www.cese.nsw.gov.au/publications**.

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Table 1

NSW government schools by size, 2006-2017

Schools by size	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Primary and infants schools												
More than 700 enrolments	50	50	55	57	62	66	70	85	95	97	106	118
451 to 700 enrolments	261	256	248	251	253	259	260	263	260	263	269	267
301 to 450 enrolments	319	315	303	300	303	299	292	285	298	307	308	309
160 to 300 enrolments	384	392	403	396	381	381	380	378	361	350	335	334
26 to 159 enrolments	452	454	449	454	453	441	453	424	412	411	407	397
Less than 26 enrolments	178	175	183	175	177	184	167	182	191	178	183	182
Total	**1,644**	**1,642**	**1,641**	**1,633**	**1,629**	**1,630**	**1,622**	**1,617**	**1,617**	**1,606**	**1,608**	**1,606**
Central and community schools												
More than 900 enrolments	4	4	3	3	4	3	3	3	3	3	3	2
701 to 900 enrolments			1	1		1	1	1	1	2	2	3
451 to 700 enrolments	2	2	4	4	4	4	4	5	4	3	3	2
301 to 450 enrolments	11	12	7	7	6	8	7	6	8	7	8	8
160 to 300 enrolments	21	20	21	20	19	17	20	20	20	20	17	18
Less than 160 enrolments	29	29	31	32	34	34	32	32	31	31	33	32
Total	**67**	**67**	**67**	**67**	**67**	**67**	**67**	**67**	**67**	**66**	**66**	**66**
Secondary schools												
More than 900 enrolments	126	133	129	132	129	129	130	123	127	127	124	125
900 or less enrolments	270	263	267	265	268	268	267	274	270	272	275	274
Other	1	1	1	1	1	1	1	1	1	2	2	2
Total	**397**	**397**	**397**	**398**	**398**	**398**	**398**	**398**	**398**	**401**	**401**	**401**
Other schools												
School for Specific Purposes	108	114	114	113	113	113	113	113	114	113	112	113
Environmental Education Centre	23	23	23	23	23	23	23	23	23	23	23	23
Total	**2,239**	**2,243**	**2,242**	**2,234**	**2,230**	**2,231**	**2,223**	**2,218**	**2,219**	**2,209**	**2,210**	**2,209**

Notes:

- This table shows schools by size (number of students) rather than 'classification' as in previous publications, as school classification is no longer applicable.
- NSW School of Languages and Aurora College are included in 'Other' category under Secondary schools. These schools do not have full-time enrolments.
- See explanatory notes 1, 2 and 3.

Figure 1

NSW government schools, 2006-2017

Primary and infants schools

Central and community schools

Secondary schools

Schools for specific purposes
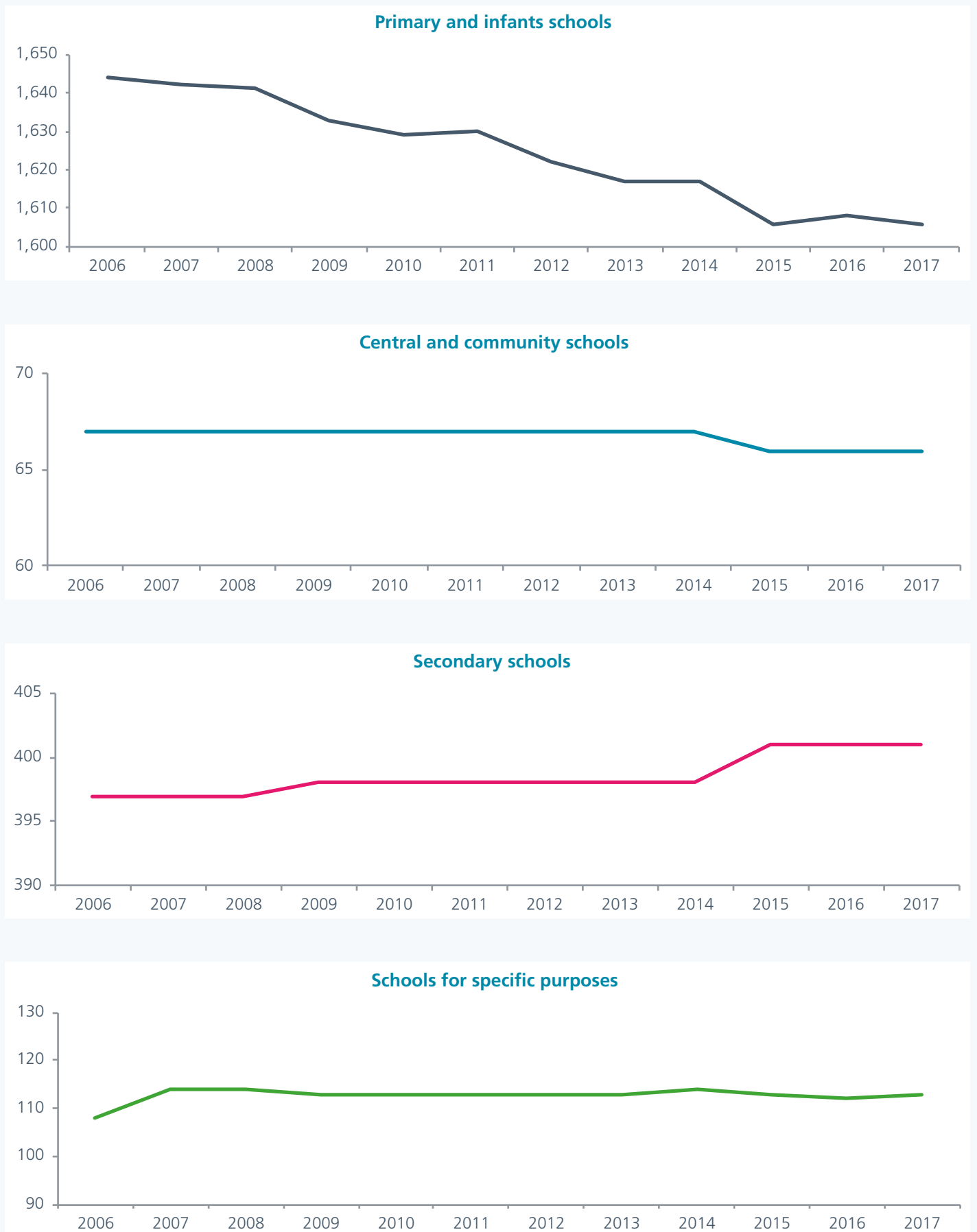
Table 2

NSW government schools by type and SA4 groupings, mid-year 2017

SA4 Groupings	Primary	Central/Community	Secondary	SSPs	EECs	Total
Sydney-North	99		34	12	2	147
Sydney-Inner	90	1	28	10	1	130
Sydney-South	117	1	38	15	2	173
Sydney-South West	114		38	12	3	167
Sydney-West	113		36	16		165
Sydney-North West	108		28	5	3	144
Sydney total	**641**	**2**	**202**	**70**	**11**	**926**
North East NSW	214	8	39	4	2	267
North West NSW	217	28	44	7	3	299
South West NSW	207	22	41	11	2	283
South East NSW	185	3	39	8	2	237
Central Coast, Newcastle	142	2	36	13	3	196
Regional total	**966**	**63**	**199**	**43**	**12**	**1,283**
NSW	**1,606**	**66**	**401**	**113**	**23**	**2,209**

Notes:

- Alexandria Park Community School, Batlow Technology School, Dubbo School of Distance Education, Evans River Community School, Hunter School of Performing Arts, Lucas Heights Community School and Wadalba Community School are included with central/community schools.
- See explanatory notes 1, 2, 3 and 16.

Table 3

NSW government schools by FOEI bands and SA4 groupings, mid-year 2017

SA4 Groupings	Less than 50	50 to 90	90 to 110	110 to 150	150 or more	N/A	Total	≥ 110 (%)
Sydney-North	121	13	6	1	2	4	147	2.0%
Sydney-Inner	87	24	8	5	4	2	130	6.9%
Sydney-South	40	64	23	32	12	2	173	25.4%
Sydney-South West	2	25	28	63	46	3	167	65.3%
Sydney-West	31	30	27	37	39	1	165	46.1%
Sydney-North West	28	45	20	40	8	3	144	33.3%
Sydney total	**309**	**201**	**112**	**178**	**111**	**15**	**926**	**31.2%**
North East NSW	7	45	49	115	49	2	267	61.4%
North West NSW	2	33	48	135	78	3	299	71.0%
South West NSW	8	44	63	123	43	2	283	58.7%
South East NSW	24	57	61	71	22	2	237	39.2%
Central Coast, Newcastle	24	44	32	73	20	3	196	47.4%
Regional total	**65**	**224**	**253**	**517**	**212**	**12**	**1,283**	**56.8%**
NSW	**374**	**425**	**365**	**695**	**323**	**27**	**2,209**	**46.1%**

Notes:

The list of schools with FOEI values and quarters:

- Includes:
  - » All hospital schools (all assigned a notional FOEI of 100)
  - » Stewart House School (assigned a notional FOEI of 150)
  - » Royal Far West School (assigned a notional FOEI of 150)
- Excludes:
  - » Palm Avenue School
  - » NSW School of Languages
  - » All Environmental Education Centres
  - » Aurora College

- See explanatory notes 15 and 16.

Table 4

NSW government schools by ABS remoteness and SA4 groupings, mid-year 2017

SA4 Groupings	Major Cities	Inner Regional	Outer Regional	Remote	Very Remote	Total
Sydney-North	145	2				147
Sydney-Inner	130					130
Sydney-South	170	3				173
Sydney-South West	151	16				167
Sydney-West	165					165
Sydney-North West	116	27	1			144
Sydney total	**877**	**48**	**1**	**0**	**0**	**926**
North East NSW	16	201	49		1	267
North West NSW	32	92	134	27	14	299
South West NSW		141	133	9		283
South East NSW	89	108	40			237
Central Coast, Newcastle	190	6				196
Regional total	**327**	**548**	**356**	**36**	**16**	**1,283**
NSW	**1,204**	**596**	**357**	**36**	**16**	**2,209**

Notes:

- From 2016 onwards, instead of MCEEDYA remoteness categories, remoteness geographical data will be reported by the ABS remoteness structure. This is in line with national reporting.
- See explanatory notes 2 and 16.

Table 5

List of college arrangements, mid-year 2017

College	Senior Campus	Other Campuses			
Brisbane Water Secondary College	Woy Woy Campus	Umina Campus			
Callaghan College	Jesmond Campus	Wallsend Campus	Waratah Technology Campus		
Chifley College	Senior Campus	Bidwill Campus	Dunheved Campus	Mount Druitt Campus	Shalvey Campus
Denison College of Secondary Education		Kelso High Campus	Bathurst High Campus		
Dubbo College	Senior Campus	Delroy Campus	South Campus		
Georges River College	Oatley Senior Campus	Hurstville Boys Campus	Peakhurst Campus	Penshurst Girls Campus	
Great Lakes College	Senior Campus	Forster Campus	Tuncurry Campus		
Hastings Secondary College		Port Macquarie Campus	Westport Campus		
Moree Secondary College	Albert St Campus	Carol Ave Campus			
Nirimba College	Wyndham College	Quakers Hill High School	Riverstone High School	Seven Hills High School	
Northern Beaches Secondary College	Freshwater Senior Campus	Balgowlah Boys Campus	Cromer Campus	Mackellar Girls Campus	Manly Campus
Sydney Secondary College	Blackwattle Bay Campus	Balmain Campus	Leichhardt Campus		
The Rivers Secondary College		Kadina High Campus	Lismore High Campus	Richmond River High Campus	
Tuggerah Lakes Secondary College	The Entrance Campus	Berkeley Vale Campus	Tumbi Umbi Campus		

Notes:

- Denison College of Secondary Education, Hastings Secondary College and The Rivers Secondary College do not have senior campuses.
- See explanatory note 14.

Table 6

Secondary education schools by selective, specialist and coeducational status, mid-year 2017

Selective status	Specialty name	Coeducational	Boys	Girls	Total
Fully Selective	Agricultural	3	1		4
	Comprehensive	9	4	4	17
Partially Selective	Comprehensive	17	2	2	21
	Junior College	2			2
	Language	2			2
	Senior College	1			1
	Other	1			1
Total Selective		**35**	**7**	**6**	**48**
Non-Selective	Comprehensive	325	11	15	351
	Creative Arts	1			1
	Intensive English	1			1
	Junior College	16	1	1	18
	Language	3		1	4
	Marine Technology	1			1
	Performing Arts	8			8
	Rural Technology	1			1
	Senior College	15			15
	Sports	7			7
	Technology	8	2	1	11
	Visual Arts	1			1
Total Non-Selective		**387**	**14**	**18**	**419**
Total Secondary schools		**422**	**21**	**24**	**467**

Notes:
- Includes secondary schools and central/community schools. The Conservatorium High School is included with performing arts schools.
- Aurora College (NSW Virtual Selective High School) is included with fully selective schools.
- See explanatory note 1.

Table 7

Average primary class sizes by year, 1997 and 2007-2017

Year	1997	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Kindergarten	24.1	19.2	19.2	19.3	19.2	19.2	19.3	19.4	19.3	19.2	19.1	19.1
Year 1	25.5	21.1	21.2	21.3	21.2	21.2	21.2	21.3	21.4	21.3	21.3	21.3
Year 2	26.2	22.6	22.5	22.6	22.7	22.6	22.7	22.7	22.7	22.7	22.6	22.5
Year 3	26.6	25.7	25.7	25.8	25.6	25.7	25.5	25.6	25.6	25.9	25.9	25.7
Year 4	26.8	26.2	26.1	26.2	26.2	26.1	25.9	25.9	25.9	26.2	26.2	26.1
Year 5	26.8	26.5	26.5	26.5	26.4	26.4	26.2	26.3	26.2	26.5	26.3	26.4
Year 6	26.8	26.5	26.5	26.5	26.4	26.3	26.2	26.1	26.2	26.4	26.3	26.4
Kindergarten - Year 6	**26.9**	**24.3**	**24.2**	**24.3**	**24.2**	**24.0**	**24.0**	**24.0**	**24.0**	**24.1**	**24.1**	**24.1**

Notes:
- Class size audits were not conducted in 1998, 1999, 2000 and 2001.
- The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.
- Students attending schools for specific purposes (SSPs), students in support classes in regular schools and distance education students are excluded from average class size calculations.
- See explanatory note 12.

Table 8

Enrolments (FTE) in NSW government schools, 1970, 1980, 1990, 1996-2017

Year	Primary	Secondary	SSP	Total
1970	503,547	257,874	761,421	761,421
1980	515,769	283,352	799,121	799,121
1990	434,814	304,006	4,366	743,186
1996	450,465	306,823.3	3,749	761,037.3
1997	451,560	308,922.7	3,690	764,172.7
1998	452,568	309,133.7	3,673	765,374.7
1999	453,454	308,116.1	3,762	765,332.1
2000	454,363	303,681.0	3,792	761,836.0
2001	451,093	301,774.4	3,873	756,740.4
2002	447,897	302,988.0	3,915	754,800.0
2003	443,213	304,034.0	3,938	751,185.0
2004	438,677	302,849.6	3,981	745,507.6
2005	434,876	302,578.3	4,124	741,578.3
2006	432,660	303,622.0	4,133	740,415.0
2007	429,900	304,457.7	4,278	738,635.7
2008	428,331	303,055.7	4,392	735,778.7
2009	429,000	303,180.7	4,466	736,646.7
2010	430,177	307,291.2	4,673	742,141.2
2011	433,873	306,893.2	4,774	745,540.2
2012	438,681	304,632.1	4,921	748,234.1
2013	446,848	303,433.6	5,064	755,345.6
2014	456,151	302,339.7	5,207	763,697.7
2015	465,767	300,871.1	5,340	771,978.1
2016	475,073	300,069.9	5,457	780,599.9
2017	**484,645**	**300,832.8**	**5,562**	**791,039.8**

Notes:

- Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent (FTE) units and include full-time and part-time students.
- See explanatory notes 1, 2, 3, 6 and 7.

Figure 2

Primary and secondary enrolments (FTE) in NSW government schools, 2007-2017
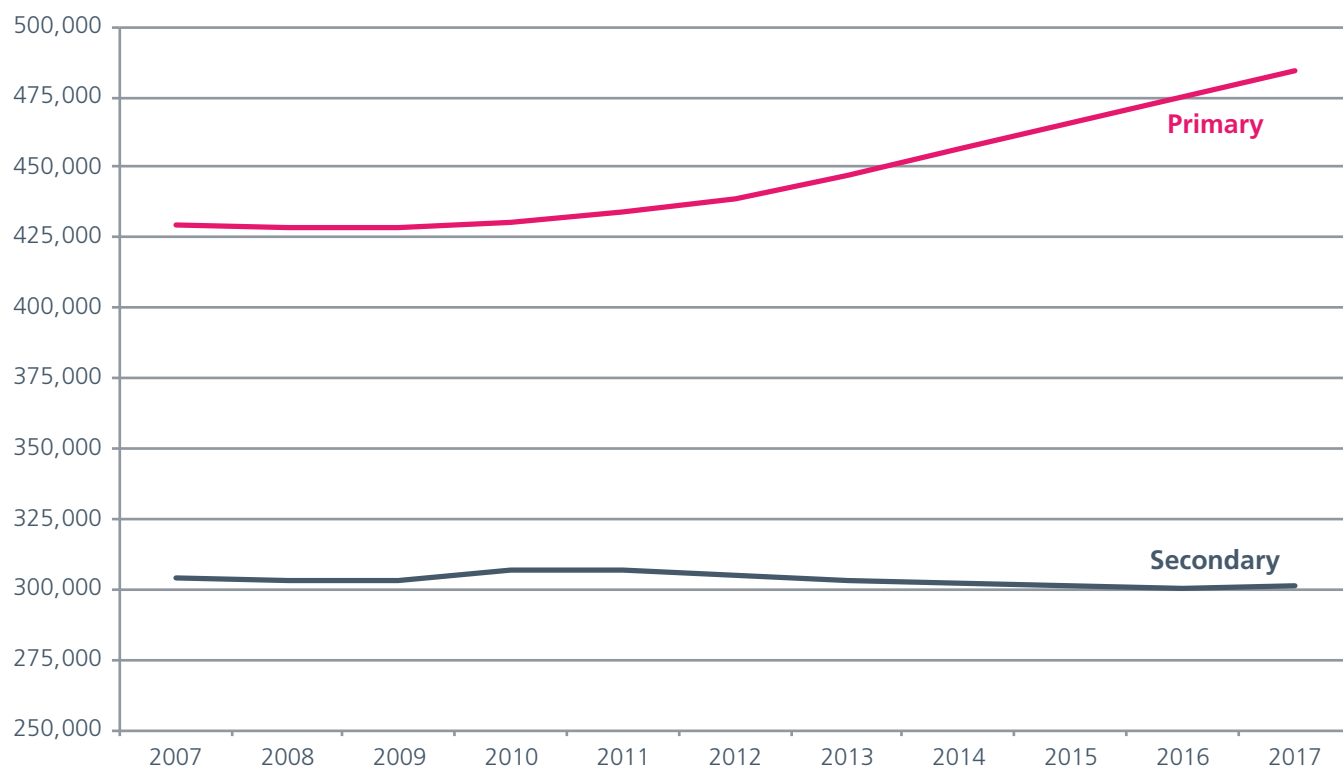
Table 9

Age-grade distribution of students in NSW government schools, mid-year 2017, primary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Kindergarten		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total		Primary Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Under 5	621	882													621	882	1,503
5-5:11	26,393	26,956	508	689											26,901	27,645	54,546
6-6:11	9,583	6,632	25,783	26,913	428	723									35,795	34,269	70,064
7-7:11	23*	14	9,629	6,605	26,052	26,873	498*	695*							36,201	34,186	70,387
8-8:11			19	17*	9,051	6,258	25,870	26,764	483*	725					35,424	33,763	69,187
9-9:11					26	19*	8,384	6,102	25,755	26,711	485*	739			34,651	33,572	68,223
10-10:11							32*	16	8,884	6,136	24,684	25,992	408*	647*	34,005	32,790	66,795
11-11:11									38	16*	8,297	6,008	23,552	24,496	31,888	30,519	62,407
12-12:11											50	23	8,129	5,816	8,179	5,841	14,020
13 and over													52	38	52	38	90
Subtotal	36,620	34,484	35,939	34,224	35,557	33,873	34,784	33,577	35,160	33,588	33,516	32,762	32,141	30,997	243,717	233,505	477,222
Total	71,104		70,163		69,430		68,361		68,748		66,278		63,138		477,222		

Notes:

- Students in distance education and Opportunity Classes (OC) are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 23 Kindergarten boys in the 7-7:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Table 10

Age-grade distribution of students in NSW government schools, mid-year 2017, secondary students by age and year of schooling (excluding support students)

Age Yrs:Mths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total		Secondary Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Under 12	395	525											395	527	922
12-12:11	19,082	19,768	391	465*									19,474	20,233	39,707
13-13:11	6,530	4,692	18,622	19,279	355	505*							25,508	24,475	49,983
14-14:11	58*	33	6,907	4,955	18,373	19,224	389*	514*					25,723	24,727	50,450
15-15:11			78*	52*	6,909	4,996	17,889	19,029	410*	545*			25,287	24,619	49,906
16-16:11					110*	94*	7,429	5,398	16,065	18,008	351*	523*	23,950	24,022	47,972
17-17:11							249	206	5,901	4,907	13,148	15,979	19,302	21,093	40,395
18-18:11							26	21	331	258	4,728	4,336	5,087	4,616	9,703
19-19:11							21	10	46	39	297	235	364	284	648
20-20:11							10	14	12	20	49	75	71	109	180
21 and over							42	85	32	40	37	48	111	173	284
Subtotal	26,065	25,018	25,998	24,751	25,747	24,819	26,055	25,277	22,797	23,817	18,610	21,196	145,272	144,878	290,150
Total	51,083		50,749		50,566		51,332		46,614		39,806		290,150		

Notes:

- Students in distance education are included with their appropriate grade levels. Students in support classes either in mainstream schools or schools for specific purposes (SSPs) are not included.
- In most scholastic years there are a small number of students in atypical age groups. These have been included in the nearest band. This is indicated with an asterisk. For instance, of the 58 Year 7 Boys in the 14-14:11 age bracket, up to 5 students are included from older age brackets. As a result, the sum of each row may not equal the totals reported.

Figure 3

Enrolments (FTE) in NSW government schools by year of schooling and gender, mid-year 2017

Figure 4

Enrolments (FTE) in NSW government schools by age and gender, mid-year 2017
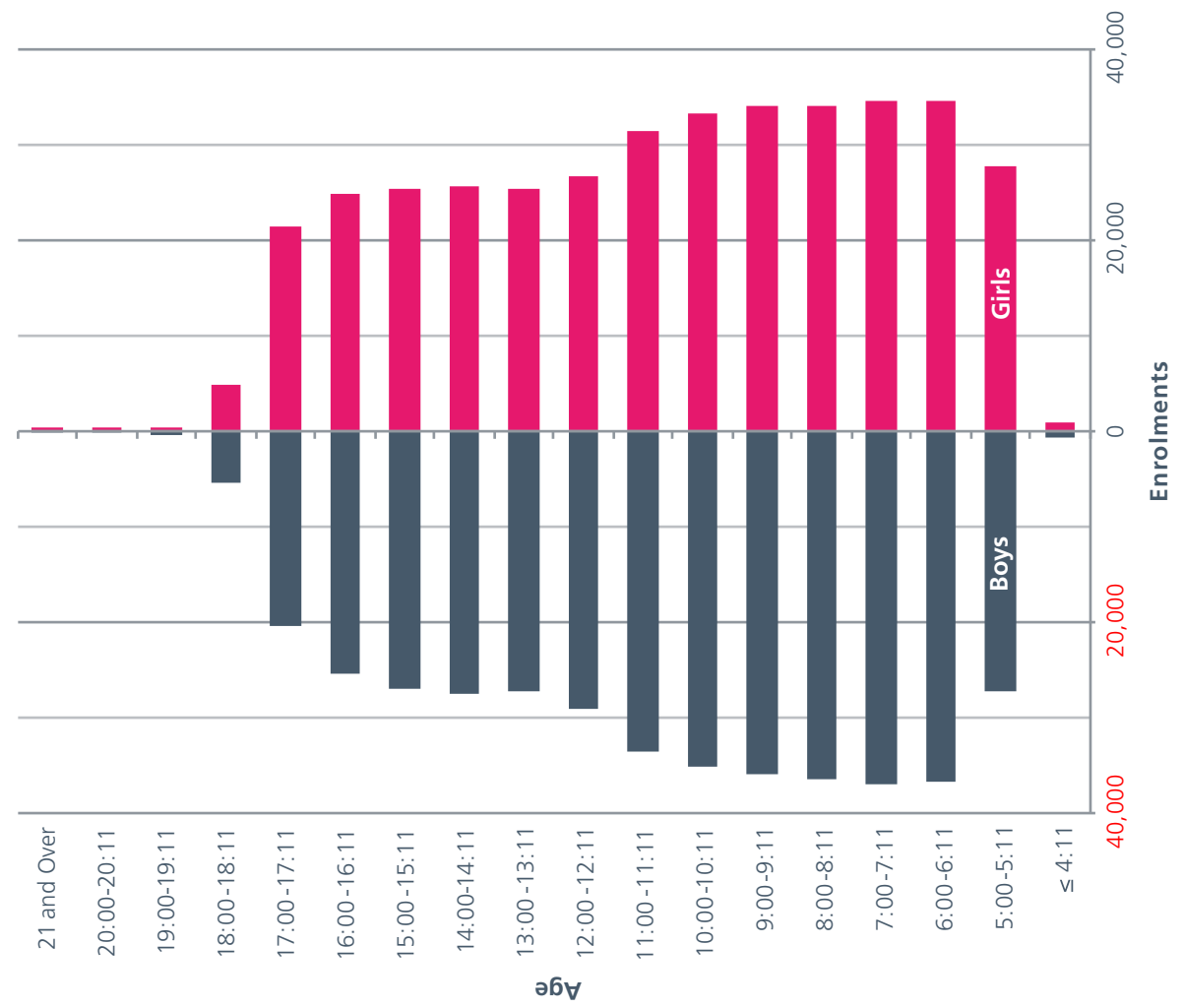
Table 11

**Age-grade distribution of students in NSW government schools, mid-year 2017,
part-time secondary students by age and year of schooling**

Age Years:Months	Year 11 Boys	Year 11 Girls	Year 12 Boys	Year 12 Girls	Total Boys	Total Girls	Total Part-time
Under 16	7	3			7	3	10
16-16:11	150	182	6	16	156	198	354
17-17:11	88	97	313	483	401	580	981
18-18:11	15	14	191	235	206	249	455
19-19:11	2	3	43	34	45	37	82
20-20:11	2		7	5	9	5	14
21 and over	3	14	4	13	7	27	34
Subtotal	267	313	564	786	831	1,099	1,930
Total	**580**		**1350**		**1,930**		

Full-time equivalent

Subtotal	143.7	163.7	374.2	525.2	517.9	688.9	1,206.8
Total	**307.4**		**899.4**		**1,206.8**		

Notes:

- See explanatory notes 6 and 7.

Table 12

Enrolments in support classes and schools for specific purposes (SSPs) by category, mid-year 2017

Category	Primary schools	Secondary schools	Schools for specific purposes	Total
AU	1,028	973	46	2,047
BD	24	80	430	534
DB			4	4
ED	276	605	931	1,812
H	128	126	4	258
IE		2,722		2,722
IM	1,675	3,336	12	5,023
IO	757	909		1,666
IO/AU	515	114	75	704
IO/IS	583	675	2,951	4,209
IS	23		94	117
JJ			319	319
MC	2,348	1,695	621	4,664
P	58	78	14	150
TUT	8	93	31	132
V			30	30
Total	**7,423**	**11,406**	**5,562**	**24,391**

Key:

AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- See explanatory notes 3 and 4.

Figure 5

Enrolments in support classes in ordinary schools and SSPs by category, mid-year 2017

Key:

AU	Autism	IM	Mild intellectual disability	MC	Multicategorical
BD	Behaviour disorder	IO	Moderate intellectual disability	P	Physical disability
DB	Visual and hearing disability	IO/AU	Both autism and moderate intellectual disability	TUT	Tutorial
ED	Emotional disturbance	IO/IS	Moderate or severe intellectual disability	V	Visual disability
H	Hearing disability	IS	Severe intellectual disability		
IE	Intensive English	JJ	Juvenile Justice		

Table 13

Age-grade distribution of students in NSW government schools, mid-year 2017, students in schools for specific purposes by age and category

Age Years:Months	BD	ED	IO/IS	IS	JJ	MC	Total Boys	Girls	All
Under 5		2	35	4		4	34	13	47
5-5:11		6	115	5		19	110	46	156
6-6:11		12	181	7		47	194	74	268
7-7:11		24	183	11		41	201	76	277
8-8:11		35	195	2		59	227	82	309
9-9:11	4	40	184	6		50	214	83	297
10-10:11	19	53	212	8		62	269	98	367
11-11:11	35	85	185	9		40	294	70	364
12-12:11	43	74	236	6	1	45	317	107	424
13-13:11	71	76	296	5	7	47	415	123	538
14-14:11	106	120	260	4	27	48	408	175	583
15-15:11	92	136	269	8	50	50	443	173	616
16-16:11	49	142	264	9	87	49	443	164	607
17-17:11	8	79	233	5	85	44	334	133	467
18-18:11	3	42	100	5	41	16	143	68	211
19 and over		5	3		21		27	4	31
Subtotal							4,073	1,489	5,562
Total	**430**	**931**	**2,951**	**94**	**319**	**621**	**5,562**		

Key:

BD   Behaviour disorder
ED   Emotional disturbance
IO/IS   Moderate or severe intellectual disability
IS   Severe intellectual disability
JJ   Juvenile Justice
MC   Multicategorical

Notes:

- Students in SSPs, except those in juvenile justice schools, are reported by the type of support class they are enrolled in, not by the type of SSP.
- The total figures includes additional support class types (autism, hearing disability, mild intellectual disability, moderate intellectual disability, physical disability, tutorial class, visual disability, both autism and moderate intellectual disability, both visual and hearing disability). These figures have not been provided separately in the table due to suppression rules.
- See explanatory notes 3.

Table 14

Age distribution of students in NSW government preschools and early intervention programs, mid-year 2017

Preschools

Age Years:Months	All students	Aboriginal and Torres Strait Islander students
3 and Under	147	36
4-4:11	3,454	418
5-5:11	840	145
6 and over	1	
Total	**4,442**	**599**

Early Intervention

Age Years:Months	All students	Aboriginal and Torres Strait Islander students
3 and Under	47	6
4-4:11	331	46
5-5:11	338	54
6 and over		
Total	**716**	**106**

Notes:

- Figures reported above are children enrolled in a preschool or an Early Intervention program that is run by a NSW government school. These government preschool classes provide full-time or part-time schooling at pre-primary level.
- In NSW, most children receiving a preschool education are enrolled at a government funded community preschool or in a Long Day Care centre which offers a preschool program.

Table 15

Enrolments (FTE) in distance education by year of schooling, mid-year 2017

Primary	Boys	Girls	Total
Kindergarten	44	44	88
Year 1	49	54	103
Year 2	70	69	139
Year 3	61	51	112
Year 4	57	56	113
Year 5	63	67	130
Year 6	67	56	123
Primary Support	6	7	13
Total	**417**	**404**	**821**

Secondary	Boys	Girls	Total
Year 7	67	37	104
Year 8	97	89	186
Year 9	180	184	364
Year 10	270	335	605
Year 11	138.6	199.9	338.5
Year 12	92.2	135.9	228.1
Secondary support	22	11	33
Total	**866.8**	**991.8**	**1,858.6**

	Boys	Girls	Total
Total all students	**1,283.8**	**1,395.8**	**2,679.6**

Notes:

- All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre.
- See explanatory note 5.

Table 16

Enrolments (FTE) of Aboriginal students by SA4 groupings and grade group in NSW government schools, mid-year 2017

SA4 Groupings	K-2	3-6	Primary Total	7-10	11-12	Secondary Total	SA4 Groups Total	% Aboriginal
Sydney-North	111	146	257	146	51.1	197.1	466.1	0.5%
Sydney-Inner	389	481	870	398	123.3	521.3	1,429.3	2.5%
Sydney-South	269	384	653	361	117.4	478.4	1,154.4	1.5%
Sydney-South West	1,004	1,410	2,414	1,103	286.8	1,389.8	3,916.8	4.5%
Sydney-West	897	1,206	2,103	878	233.0	1,111.0	3,329.0	3.9%
Sydney-North West	848	1,112	1,960	979	219.8	1,198.8	3,196.8	5.0%
Sydney total	**3,518**	**4,739**	**8,257**	**3,865**	**1,031.4**	**4,896.4**	**13,492.4**	**3.0%**
North East NSW	2,388	3,246	5,634	2,753	786.9	3,539.9	9,230.9	14.6%
North West NSW	4,042	5,321	9,363	4,609	1,115.1	5,724.1	15,175.1	22.8%
South West NSW	2,052	2,672	4,724	2,266	571.6	2,837.6	7,690.6	14.4%
South East NSW	1,629	2,279	3,908	2,023	467.2	2,490.2	6,459.2	9.0%
Central Coast, Newcastle	1,782	2,432	4,214	2,248	560.0	2,808.0	7,162.0	9.1%
Regional total	**11,894**	**15,951**	**27,845**	**13,901**	**3,500.8**	**17,401.8**	**45,721.8**	**13.7%**
NSW	**15,412**	**20,690**	**36,102**	**17,766**	**4,532.2**	**22,298.2**	**59,214.2**	**7.5%**
Aboriginal total as a percentage of total NSW enrolments	7.3%	7.6%	7.4%	8.3%	5.3%	7.4%	7.5%	

Notes:

- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- Aggregate geographical data are reported by groupings of ABS statistical area 4 (refer to the maps).
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- The Aboriginal student percentage column compares Aboriginal enrolments with all enrolments including students at SSPs.
- There were 814 Aboriginal students enrolled in SSPs, representing 15% of total SSP enrolments. Aboriginal students in SSPs are not included in the grade group data but are included in the SA4 groups total column.
- See explanatory notes 2, 8 and 16.

Table 17

Enrolment of students of language background other than English (LBOTE) in NSW government schools, March 2017 by SA4 groupings and grade groups

SA4 Groupings	K-2	3-6	Primary Total	7-10	11-12	Secondary Total	SA4 Groups Total	% LBOTE
Sydney-North	11,059	11,921	22,980	9,150	4,857	14,007	37,139	42.7%
Sydney-Inner	7,759	9,011	16,770	8,647	4,785	13,432	30,315	53.5%
Sydney-South	12,582	15,725	28,307	12,323	6,129	18,452	47,160	60.5%
Sydney-South West	12,566	17,772	30,338	15,973	7,232	23,205	53,805	61.3%
Sydney-West	17,670	20,186	37,856	12,937	5,881	18,818	57,087	67.0%
Sydney-North West	4,930	6,201	11,131	5,200	3,063	8,263	19,480	30.5%
Sydney total	**66,566**	**80,816**	**147,382**	**64,230**	**31,947**	**96,177**	**244,986**	**53.4%**
North East NSW	1,143	1,419	2,562	1,081	521	1,602	4,172	6.5%
North West NSW	842	1,017	1,859	797	372	1,169	3,034	4.5%
South West NSW	997	1,334	2,331	944	407	1,351	3,705	6.8%
South East NSW	2,336	2,986	5,322	2,455	1,070	3,525	8,887	12.3%
Central Coast, Newcastle	2,038	2,480	4,518	2,127	929	3,056	7,617	9.5%
Regional total	**7,356**	**9,236**	**16,592**	**7,404**	**3,299**	**10,703**	**27,415**	**8.1%**
NSW	**73,922**	**90,052**	**163,974**	**71,634**	**35,246**	**106,880**	**272,401**	**34.2%**

Notes:

- LBOTE enrolments for 2017 are compared to enrolments (headcount) in March 2017.
- There were 1,547 LBOTE students enrolled in SSPs, representing 33.3% of total SSP enrolments. This figure is not broken down into SA4 groupings but is included in SA4 Groups Total.
- Primary support students are included in Year 3 to 6. Secondary support students are included in Year 7 to 10.
- For more detailed analysis of students of language background other than English, please refer to CESE Bulletin Issue 18 - Language Diversity in NSW, 2017.
- See explanatory notes 10 and 16.

Table 18

Enrolments (FTE) in NSW government schools by FOEI quarters and SA4 groupings, April 2017

SA4 groupings	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total	Quarter 1 (%)
Sydney-North	2,917	7,860	27,345	48,909	87,031	3.4%
Sydney-Inner	4,853	7,136	17,248	28,069	57,306	8.5%
Sydney-South	14,634	18,537	26,607	18,386	78,164	18.7%
Sydney-South West	31,134	26,761	22,048	8,683	88,626	35.1%
Sydney-West	23,126	19,559	24,561	19,290	86,536	26.7%
Sydney-North West	11,167	15,549	20,125	17,171	64,012	17.4%
Sydney total	**87,831**	**95,402**	**137,934**	**140,508**	**461,675**	**19.0%**
North East NSW	21,066	19,301	15,790	8,027	64,184	32.8%
North West NSW	26,815	21,226	13,877	5,948	67,866	39.5%
South West NSW	18,618	16,983	12,632	6,028	54,261	34.3%
South East NSW	19,152	21,380	19,956	12,141	72,629	26.4%
Central Coast, Newcastle	19,768	23,223	22,726	14,429	80,146	24.7%
Regional total	**105,431**	**102,211**	**85,072**	**46,634**	**339,348**	**31.1%**
NSW	**193,262**	**197,613**	**223,006**	**187,142**	**801,023**	**24.1%**

Notes:

- Enrolments are from system extracts in April and are not mid-year census enrolments which are extracted in August.
- See explanatory notes 15 and 16.

Table 19

Primary students in NSW government schools studying a language other than English by year of schooling and language, May 2017

Language name	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Chinese (Mandarin)	2,812	2,999	3,016	3,084	3,237	2,622	2,551	20,321
Italian	1,860	1,765	1,705	1,809	1,854	1,494	1,353	11,840
Arabic	1,231	1,464	1,464	1,493	1,383	1,296	1,216	9,572
Japanese	647	638	655	785	702	748	653	4,828
Vietnamese	552	575	653	774	810	678	671	4,731
French	535	632	596	746	735	653	615	4,513
Greek	675	537	547	472	406	407	380	3,424
Wiradjuri	418	452	522	436	422	477	426	3,236
Korean	524	507	405	408	440	436	384	3,104
Spanish	235	275	348	348	380	343	351	2,280
Indonesian	160	150	201	295	300	284	375	1,765
Gumbaynggir	109	215	326	228	181	117	118	1,294
Bundjalung	136	146	143	181	169	92	95	962
Hindi	10	146	117	208	169	78	50	778
Assyrian	52	99	112	147	123	127	92	752
Hebrew	105	100	115	117	106	93	78	714
Macedonian	35	110	45	113	117	60	64	544
Khmer	77	77	68	58	78	63	75	496
Gamilaraay	72	89	62	64	74	47	44	452
Turkish	75	51	57	42	60	74	72	436
Tamil	23	75	63	100	87	18	17	383
Bengali	64	67	57	44	44	32	33	341
Auslan	44	49	50	49	47	44	45	328
Yaygirr	43	36	26	25	24	101	68	323
German	41	48	48	37	50	45	35	304
Dari	60	30	57	45	31	42	31	299
Portuguese						168	71	239
Dharug	68	83	86					237
Punjabi	39	65	52	58				214
Urdu	31	30	31	25	19	19	21	176
Serbian	1	34	31	26	19	33	26	170
Samoan	15	33	22	25	26	32	10	163
Nepali	25	36	28	18	16	17	15	155
Gathang	1	2	11	27	23	30	28	122
Tongan	16	20	16	13	20	10	25	120
Dhurga	61	49						110
Ngemba / Ngiyampaa	34	29	33					96
Paakantji / Barkindji	12	13	10	15	22	11	10	93
Russian	3	10	7	9	7	10	12	58
Maori	5	18	7	7	3	7	9	56
Farsi	11	8	10	4	9	3	7	52
Dharawal	9	5	10	9	6	5	5	49
Greek (Modern)						26		26
Dhanggatti / Dunghutti / Thunghutti	4	7	6	2	5			24
Yuwaalaraay	2	2	3	4	5	4	2	22
Sign Languages	6	11	3					20
Total	**10,938**	**11,787**	**11,824**	**12,350**	**12,209**	**10,846**	**10,133**	**80,222**

Notes:

- The table includes data from the K-6 Community Languages Program (CLP) and the K-6 Languages Program (non-CLP) collections.
- Students may study more than one language.
- Students in Distance Education and Opportunity Classes (OC) are included with their appropriate grade levels.
- There were an additional 135 students in support classes who studied a language other than English.
- The overall totals for individual languages may include students in support classes.

Table 20

Language participation Year 7-9 by gender and year of schooling, August 2017

Language name	Year 7			Year 8			Year 9			All students		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Japanese	6,178	5,622	11,800	5,815	5,426	11,241	1,060	1,371	2,431	13,053	12,419	25,472
French	3,643	3,540	7,183	3,672	4,108	7,780	410	894	1,304	7,725	8,542	16,267
Italian	1,177	1,162	2,339	1,320	1,561	2,881	59	194	253	2,556	2,917	5,473
Chinese (Mandarin)	1,261	1,167	2,428	1,261	914	2,175	273	300	573	2,795	2,381	5,176
Indonesian	1,074	1,030	2,104	672	525	1,197	132	170	302	1,878	1,725	3,603
German	714	574	1,288	1,008	814	1,822	157	171	328	1,879	1,559	3,438
Spanish	711	612	1,323	707	757	1,464	50	113	163	1,468	1,482	2,950
Korean	269	167	436	170	115	285	70	84	154	509	366	875
Latin	219	130	349	174	179	353	41	82	123	434	391	825
Arabic	192	119	311	229	147	376	20	64	84	441	330	771
Wiradjuri	212	194	406	65	77	142				277	271	548
Greek (Modern)	64	60	124	171	133	304	16	34	50	251	227	478
Gumbaynggir	165	151	316	38	36	74				203	187	390
Vietnamese	64	70	134	89	66	155	12	41	53	165	177	342
Gamilaraay	63	56	119	74	60	134				137	116	253
Dhurga	108	87	195							108	87	195
Gathang	91	77	168							91	77	168
Hebrew	24	48	72	7	8	15				31	56	87
Turkish	7	7	14	9	30	39	3	13	16	19	50	69
Paakantji / Barkindji	21	15	36	19	12	31				40	27	67
Serbian	6	8	14	10	10	20	12	18	30	28	36	64
Hindi	23	7	30	4	4	8	6	7	13	33	18	51
Macedonian	5	9	14	8	15	23	6	7	13	19	31	50
Ngemba / Ngiyampaa	27	19	46							27	19	46
Yuwaalaraay	2	4	6	16	12	28	2	4	6	20	20	40
Punjabi	14	8	22	3	3	6	2	5	7	19	16	35
Polish	5	2	7	1	2	3	5	3	8	11	7	18
Filipino	12	5	17							12	5	17
Russian							5	11	16	5	11	16
Auslan							9	7	16	9	7	16
Bengali	1		1	6	1	7	4		4	11	1	12
Greek (Classical)				10		10				10		10
Khmer				1	3	4	1	4	5	2	7	9
Hungarian					1	1		2	2		3	3
Armenian					1	1		2	2	1	2	3
Portuguese								1	1		1	1
Total	16,352	14,950	31,302	15,560	15,019	30,579	2,355	3,602	5,957	34,267	33,571	67,838

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- The table includes only students learning a language on average for more than 1 hour per week for 35 or more weeks a year.
- There were an additional 19,989 students who were learning a language for a shorter duration.

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2017

Course ID	Course name	Hours	Boys	Girls	Total
300	English	200	25,257	24,358	49,615
302	English (Life Skills)		1,375	570	1,945
323	Mathematics	200	25,262	24,415	49,677
325	Mathematics (Life Skills)		1,366	570	1,936
350	Science	200	25,245	24,351	49,596
352	Science (Life Skills)		1,356	566	1,922
410	Aboriginal Studies	200	113	102	215
411	Aboriginal Studies	100	37	60	97
412	Aboriginal Studies (Life Skills)		75	13	88
430	Commerce	200	4,773	4,591	9,364
431	Commerce	100	1,032	1,093	2,125
432	Commerce (Life Skills)		14	7	21
440	Geography	200	197	114	311
441	Geography	100	152	233	385
450	History	200	1,467	1,432	2,899
451	History	100	576	737	1,313
452	History Elective Life Skills		12	5	17
500	Work Education	200	278	219	497
501	Work Education	100	563	556	1,119
502	Work Education (Life Skills)		415	150	565
791	Aboriginal Languages	100		1	1
792	Aboriginal Languages (Life Skills)		20	4	24
800	Arabic	200	13	45	58
801	Arabic	100	4	10	14
810	Chinese	200	232	268	500
811	Chinese	100	27	45	72
812	Chinese (Life Skills)		1	2	3
820	Classical Greek	200	1	4	5
821	Classical Greek	100		8	8
870	French	200	224	633	857
871	French	100	77	122	199
872	French (Life Skills)		6	2	8
880	German	200	90	91	181
881	German	100	30	46	76
890	Hebrew	200	1	4	5
910	Indonesian	200	37	92	129
911	Indonesian	100	17	25	42
912	Indonesian (Life Skills)		1	3	4
920	Italian	200	71	191	262
921	Italian	100	26	31	57
922	Italian (Life Skills)		6	2	8
930	Japanese	200	620	1,026	1,646
931	Japanese	100	177	200	377
932	Japanese (Life Skills)		8	5	13
940	Korean	200	53	21	74
941	Korean	100		5	5
950	Latin	200	42	73	115
951	Latin	100	1	2	3
990	Modern Greek	200	11	19	30
991	Modern Greek	100	3	11	14
992	Modern Greek (Life Skills)		1	1	2
1010	Russian	200	3	6	9
1011	Russian	100	1	2	3
1040	Spanish	200	50	63	113
1041	Spanish	100	26	42	68
1042	Spanish (Life Skills)		2	2	4
1050	Turkish	200	1	2	3
1051	Turkish	100	1		1

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2017 (continued)

Course ID	Course name	Hours	Boys	Girls	Total
1071	Vietnamese	200	44	29	73
1072	Vietnamese	100	6	1	7
1073	Vietnamese (Life Skills)		1		1
1605	Agricultural Technology	200	2,115	1,741	3,856
1606	Agricultural Technology	100	599	511	1,110
1607	Agricultural Technology (Life Skills)		94	50	144
1625	Food Technology	200	3,682	6,829	10,511
1626	Food Technology	100	1,357	1,898	3,255
1627	Food Technology (Life Skills)		481	190	671
1650	Design and Technology	200	407	530	937
1651	Design and Technology	100	381	321	702
1652	Design & Technology (Life Skills)		111	43	154
1700	Graphics Technology	200	945	295	1,240
1701	Graphics Technology	100	298	94	392
1702	Graphics Technology (Life Skills)		4	1	5
1800	Industrial Technology (Automotive)	200	263	23	286
1801	Industrial Technology (Automotive)	100	95	17	112
1802	Industrial Technology (Building and Construction)	200	322	18	340
1803	Industrial Technology (Building and Construction)	100	197	10	207
1804	Industrial Technology (Ceramics)	200	6	10	16
1805	Industrial Technology (Ceramics)	100	3	27	30
1806	Industrial Technology (Electronics)	200	851	43	894
1807	Industrial Technology (Electronics)	100	251	10	261
1808	Industrial Technology (Engineering)	200	2,403	222	2,625
1809	Industrial Technology (Engineering)	100	516	92	608
1810	Industrial Technology (Farm Maintenance)	200	10	7	17
1811	Industrial Technology (Farm Maintenance)	100	4		4
1812	Industrial Technology (Leather)	200	1	3	4
1813	Industrial Technology (Leather)	100	2	2	4
1814	Industrial Technology (Metal)	200	2,118	153	2,271
1815	Industrial Technology (Metal)	100	810	148	958
1816	Industrial Technology (Multimedia/Photography)	200	652	267	919
1817	Industrial Technology (Multimedia/Photography)	100	217	150	367
1820	Industrial Technology (Timber)	200	5,745	1,098	6,843
1821	Industrial Technology (Timber)	100	1,394	395	1,789
1830	Information & Software Technology	200	4,291	1,283	5,574
1831	Information & Software Technology	100	865	288	1,153
1832	Information & Software Technology (Life Skills)		134	33	167
1840	Industrial Technology - Automotive (Life Skills)		5		5
1841	Industrial Technology -Building & Construction (Life Skills)		2	1	3
1842	Industrial Technology - Ceramics (Life Skills)			1	1
1843	Industrial Technology - Electronics (Life Skills)		1		1
1844	Industrial Technology - Engineering (Life Skills)		7		7
1847	Industrial Technology - Metal (Life Skills)		48	2	50
1848	Industrial Technology - Multimedia/Photography (Life Skills)		12	2	14
1850	Industrial Technology - Timber (Life Skills)		185	35	220
1900	Textiles Technology	200	35	1,240	1,275
1901	Textiles Technology	100	36	502	538
1902	Textiles Technology (Life Skills)		27	20	47
2000	Dance	200	78	1,466	1,544
2001	Dance	100	18	339	357
2002	Dance (Life Skills)		35	23	58
2010	Drama	200	1,279	2,645	3,924
2011	Drama	100	437	766	1,203
2012	Drama (Life Skills)		34	29	63
2050	Music	200	3,209	3,292	6,501

Table 21

Course enrolments in Year 10 subjects in NSW government schools, 2017 (continued)

Course ID	Course name	Hours	Boys	Girls	Total
2051	Music	100	724	904	1,628
2052	Music (Life Skills)		246	111	357
2060	Visual Arts	200	2,325	5,805	8,130
2061	Visual Arts	100	733	1,529	2,262
2062	Visual Arts (Life Skills)		543	230	773
2070	Visual Design	200	288	559	847
2071	Visual Design	100	194	363	557
2072	Visual Design (Life Skills)		7	8	15
2080	Photographic and Digital Media	200	1,154	2,547	3,701
2081	Photographic and Digital Media	100	696	1,292	1,988
2082	Photographic and Digital Media (Life Skills)		35	12	47
2420	Personal Development, Health and P.E.	200	18,555	18,231	36,786
2421	Personal Development, Health and P.E.	100	5,946	5,705	11,651
2422	Personal Development, Health and P.E. (Life Skills)		1,316	544	1,860

Number of students meeting the curriculum requirements for the Record of School Achievement (RoSA), Year 10 students in NSW government schools, 2017

In 2012, the School Certificate was discontinued and replaced by the Record of School Achievement (RoSA). The RoSA is a record of a student's achievements from Year 10 until they leave school.

The table shows the number of Year 10 students that completed the mandatory courses for an RoSA. Some courses may have been completed when the students were in Year 7, 8 or 9. For example, the Languages course would have been completed by students when they were in Year 7 or 8.

	Boys	Girls	Total
Number of students	25,789	24,368	50,157

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2018.

Notes:

- The table includes students studying a language through the Saturday School of Community Languages.
- Hours equal to the number of hours studied over Years 9 and 10.
- From 2012, eligible students who leave school before receiving their Higher School Certificate (HSC) will receive the NSW Record of School Achievement (RoSA).
- Students need to complete the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. They must have:
  » attended a government school, an accredited non-government school or a recognised school outside NSW;
  » undertaken and completed courses of study that satisfy NESA curriculum and assessment requirements for the Record of School Achievement;
  » complied with any other regulations or requirements (such as attendance) imposed by the Minister or NESA; and
  » completed Year 10.
- Students intending to leave school before completing their HSC can take optional online literacy and numeracy tests. They are designed to provide an overview of a student's level of achievement in these areas.
- Students are required to complete the following mandatory curriculum for the RoSA:
  » English
  » Mathematics
  » Science
  » Human Society and its Environments
  » Languages other than English
  » Technological and Applied Studies
  » Creative Arts
  » Personal Development, Health and Physical Education

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2017

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Aboriginal Studies	2	259	616	875	134	401	535
Aboriginal Studies Life Skills	2	14	13	27	10	6	16
Agriculture	2	693	723	1,416	397	570	967
Agriculture Life Skills	2	56	17	73	40	13	53
Ancient History	2	3,190	4,041	7,231	2,298	3,011	5,309
Arabic Beginners	2		6	6		1	1
Arabic Continuers	2	74	126	200	72	134	206
Arabic Extension	1				29	71	100
Armenian Continuers	2	1	3	4		1	1
Automotive	2	9	1	10	3		3
Automotive Examination (Mechanical Technology)	2				1		1
Automotive Specialisation Study	2				1		1
Biology	2	5,224	8,817	14,041	3,756	6,613	10,369
Business and Economics Life Skills	2	18	18	36	18	13	31
Business Services	2	360	834	1,194	251	767	1,018
Business Services	4	15	15	30	18	83	101
Business Services Examination	2				175	598	773
Business Studies	2	6,541	5,718	12,259	4,535	4,260	8,795
Chemistry	2	5,123	4,545	9,668	3,520	2,817	6,337
Chinese and Literature	2	326	369	695	254	308	562
Chinese Beginners	2	18	23	41	22	30	52
Chinese Continuers	2	20	48	68	11	12	23
Chinese Extension	1				2		2
Chinese in Context	2	33	61	94	23	43	66
Citizenship and Legal Studies Life Skills	2	31	9	40	16	16	32
Classical Greek Continuers	2				1	4	5
Classical Greek Extension	1				1	3	4
Community and Family Studies	2	631	6,252	6,883	382	4,831	5,213
Community and Family Studies Life Skills	2	84	104	188	53	73	126
Construction	2	3,013	169	3,182	1,798	87	1,885
Construction	4	36	5	41	71		71
Construction Examination	2				1,301	58	1,359
Construction School-based Apprenticeship	2	4		4	2		2
Construction School-based Apprenticeship	4	1		1			
Creative Arts Life Skills	2	363	179	542	248	146	394
Croatian Continuers	2	2	1	3	1		1
Dance	2	52	762	814	38	586	624
Dance Life Skills	2	23	23	46	5	12	17
Design and Technology	2	1,425	852	2,277	744	520	1,264
Design and Technology Life Skills	2	44	14	58	26	11	37
Drama	2	1,014	1,897	2,911	778	1,588	2,366
Drama Life Skills	2	24	25	49	38	20	58
Earth and Environmental Science	2	735	754	1,489	484	450	934
Economics	2	2,296	1,329	3,625	1,587	948	2,535
Electrotechnology	2	14	1	15	4		4
Electrotechnology Examination	2				1		1
Engineering Studies	2	2,179	187	2,366	1,248	116	1,364
English (Advanced)	2	6,067	8,965	15,032	5,084	7,664	12,748
English (Standard)	2	10,408	10,025	20,433	8,645	9,268	17,913
English as a Second Language	2	1,014	1,129	2,143	880	979	1,859
English Extension	1	1,228	2,185	3,413			
English Extension 1	1				626	1,466	2,092
English Extension 2	1				226	641	867
English Life Skills	2	1,139	544	1,683	910	465	1,375
Entertainment Industry	2	457	488	945	400	416	816
Entertainment Industry	4				6	10	16
Entertainment Industry Examination	2				330	377	707

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2017 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Entertainment Industry Specialisation Study	1		12	12	177	186	363
Filipino Continuers	2	2	8	10	6	6	12
Financial Services	2		1	1	1	1	2
Financial Services Specialisation Study	1		1	1			
Food Technology	2	942	1,869	2,811	458	1,534	1,992
Food Technology Life Skills	2	225	134	359	214	101	315
French Beginners	2	141	509	650	83	304	387
French Continuers	2	76	234	310	52	169	221
French Extension	1				10	27	37
Fundamentals of English	2	205	218	423			
Fundamentals of English (Part 1)	1	214	238	452			
Fundamentals of English (Part 2)	1	21	21	42			
Geography	2	1,531	1,268	2,799	977	985	1,962
Geography Life Skills	2	105	43	148	60	41	101
German Beginners	2	32	51	83	35	47	82
German Continuers	2	33	51	84	49	66	115
German Extension	1				10	14	24
Hindi Continuers	2	4	10	14	4	9	13
History Extension	1				260	552	812
History Life Skills	2	179	83	262	102	51	153
Hospitality	2	2,094	4,579	6,673	1,379	3,461	4,840
Hospitality	4				135	268	403
Hospitality Examination (Food and Beverage)	2				495	1,663	2,158
Hospitality Examination (Kitchen Operations and Cookery)	2				572	1,231	1,803
Hospitality Specialisation Study	2				14	42	56
Human Services	2	13	147	160	11	202	213
Human Services	4	2	4	6			
Human Services Examination	2				5	103	108
Human Society and its Environment Life Skills	2	499	232	731	307	175	482
Hungarian Continuers	2	1	2	3		1	1
IDT Examination (Digital Animation)	2				1		1
IDT Examination (Networking and Hardware)	2				9	2	11
IDT Examination (Web and Software Applications)	2				363	70	433
Indonesian and Literature	2	1	3	4		3	3
Indonesian Beginners	2	18	28	46	5	17	22
Indonesian Continuers	2	12	28	40	10	29	39
Indonesian Extension	1					3	3
Indonesian in Context	2	4	6	10	1	3	4
Industrial Technology	2	5,276	939	6,215	3,208	563	3,771
Industrial Technology Life Skills	2	134	29	163	114	12	126
Information and Digital Technology	2	472	97	569	421	91	512
Information and Digital Technology	4	26		26	39	1	40
Information and Digital Technology Specialisation Study	1				2	1	3
Information and Digital Technology Specialisation Study	2	8	6	14	6		6
Information and Digital Technology Specialisation Study	3				17	2	19
Information Processes and Technology	2	1,615	398	2,013	1,263	300	1,563
Information Processes and Technology Life Skills	2	54	19	73	63	14	77
Italian Beginners	2	60	160	220	31	136	167
Italian Continuers	2	12	44	56	9	55	64
Italian Extension	1					3	3
Japanese and Literature	2	4	6	10	5	4	9
Japanese Beginners	2	419	496	915	209	336	545
Japanese Continuers	2	223	408	631	167	302	469
Japanese Extension	1				39	75	114
Japanese in Context	2	9	20	29	5	19	24
Khmer Continuers	2	8	11	19	2	4	6

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2017 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Korean and Literature	2	14	29	43	9	24	33
Korean Beginners	2	15	98	113	11	72	83
Korean Continuers	2	2	14	16		2	2
Korean in Context	2	24	45	69	15	47	62
Latin Continuers	2	27	34	61	15	34	49
Latin Extension	1				13	27	40
Legal Studies	2	3,197	5,242	8,439	2,248	3,852	6,100
Macedonian Continuers	2	6	9	15	7	15	22
Mathematics	2	7,412	6,557	13,969	4,707	4,137	8,844
Mathematics Extension	1	3,810	3,057	6,867			
Mathematics Extension 1	2				2,913	1,998	4,911
Mathematics Extension 2	2				1,288	768	2,056
Mathematics General	2	11,939	11,775	23,714			
Mathematics General 2	2				8,202	9,091	17,293
Mathematics Life Skills	2	1,129	520	1,649	888	427	1,315
Metal and Engineering	2	1,028	60	1,088	659	39	698
Metal and Engineering	4	18	9	27	39		39
Metal and Engineering	2				483	27	510
Metal and Engineering School-based Apprenticeship	2		1	1	2		2
Modern Greek Beginners	2	20	31	51	10	26	36
Modern Greek Continuers	2	9	26	35	13	23	36
Modern Greek Extension	1				6	10	16
Modern Hebrew Continuers	2	1	1	2			
Modern History	2	3,908	4,231	8,139	2,723	3,128	5,851
Music 1	2	1,850	1,828	3,678	1,431	1,507	2,938
Music 2	2	234	235	469	168	206	374
Music Extension	1				103	106	209
Music Life Skills	2	98	47	145	70	40	110
Persian Background Speakers	2	9	8	17	13	15	28
Personal Development, Health & PE Life Skills	2	876	376	1,252	613	323	936
Personal Development, Health and Physical Education	2	5,148	6,149	11,297	3,673	4,879	8,552
Physics	2	5,713	1,903	7,616	4,308	1,277	5,585
Polish Continuers	2	2	3	5	2	8	10
Portuguese Continuers	2	2	6	8	4	3	7
Primary Industries	2	708	453	1,161	469	388	857
Primary Industries	4				31	25	56
Primary Industries Examination	2				324	329	653
Primary Industries Specialisation Study	2				20	4	24
Punjabi Continuers	2	3	6	9	2	8	10
Retail Operations Extension	1				1		1
Retail Services	2	515	1,080	1,595	431	902	1,333
Retail Services	4				46	50	96
Retail Services Examination	2				304	616	920
Russian Continuers	2	7	8	15	3	13	16
Science Life Skills	2	577	266	843	448	203	651
Senior Science	2	1,906	1,593	3,499	2,269	2,130	4,399
Serbian Continuers	2	9	12	21	7	9	16
Society and Culture	2	1,135	3,712	4,847	570	2,550	3,120
Society and Culture Life Skills	2	32	14	46	18	14	32
Software Design and Development	2	1,637	245	1,882	1,057	110	1,167
Spanish Beginners	2	42	130	172	46	112	158
Spanish Continuers	2	26	42	68	21	60	81
Spanish Extension	1				6	21	27
Studies of Religion I	1	202	269	471	119	171	290
Studies of Religion I Life Skills	1	1		1		2	2
Studies of Religion II	2	218	808	1,026	161	580	741
Studies of Religion II Life Skills	2	2	5	7	2	7	9

Table 22

Course enrolments in Year 11 and Year 12 subjects in NSW government schools, 2017 (continued)

Course name	Units	Year 11			Year 12		
		Boys	Girls	Total	Boys	Girls	Total
Tamil Continuers	2	2	7	9			
Technology Life Skills	2	356	152	508	266	134	400
Textiles and Design	2	46	1,295	1,341	30	983	1,013
Textiles and Design Life Skills	2	5	27	32	1	12	13
Tourism, Travel and Events	2	1	10	11	1	8	9
Tourism, Travel and Events Examination	2					3	3
Turkish Continuers	2	5	11	16	6	13	19
Ukrainian Continuers	2				2		2
Vietnamese Continuers	2	62	93	155	61	73	134
Visual Arts	2	2,032	5,099	7,131	1,422	3,931	5,353
Visual Arts Life Skills	2	281	200	481	230	142	372
Work and the Community Life Skills	2	691	316	1,007	372	188	560

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2018.

Notes:

- Based on school of tuition, NESA developed courses only, and includes subjects studied through distance education, the NSW School of Languages and Aurora College.

Table 23

Apparent retention (%) in NSW government schools, 2007-2017

Year	Year 7-10			Year 7-11			Year 7-12			Year 10-11			Year 10-12		
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2007	96.0	96.6	96.3	73.9	83.8	78.7	60.0	71.5	65.7	77.6	87.5	82.4	63.3	75.0	69.1
2008	96.6	96.6	96.6	73.9	84.0	78.8	60.3	72.0	66.0	77.0	86.9	81.9	63.3	75.2	69.1
2009	95.6	97.4	96.5	77.3	85.1	81.1	61.5	73.9	67.6	80.0	88.1	84.0	64.1	76.5	70.2
2010	99.4	100.2	99.8	81.1	89.7	85.3	64.9	74.8	69.7	84.8	92.2	88.4	67.1	77.4	72.2
2011	102.2	102.4	102.3	83.3	91.3	87.2	66.1	77.6	71.7	83.7	91.1	87.3	69.1	79.7	74.3
2012	101.4	102.8	102.1	86.1	93.3	89.6	66.9	77.4	72.0	84.3	91.0	87.6	67.3	77.3	72.2
2013	102.0	102.1	102.0	88.1	94.6	91.3	69.0	79.7	74.3	86.9	92.0	89.4	67.6	77.8	72.6
2014	103.0	103.2	103.1	89.3	94.9	92.1	70.9	81.2	75.9	87.6	92.9	90.2	69.9	79.0	74.4
2015	103.3	103.9	103.6	90.2	95.9	93.0	71.3	80.7	75.9	87.6	93.0	90.2	70.0	79.0	74.4
2016	103.7	105.0	104.3	89.4	96.9	93.1	71.1	81.6	76.2	86.5	93.3	89.9	69.0	79.1	73.9
2017	**103.7**	**104.4**	**104.0**	**88.8**	**96.0**	**92.4**	**71.5**	**83.4**	**77.4**	**85.6**	**91.5**	**88.5**	**69.2**	**80.3**	**74.7**

Notes:

- Apparent retention is based on full-time equivalent (FTE) units, including full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.
- Legislation raising the minimum school leaving age from 15 to 17 came into effect in January 2010. The Year 12 cohort in 2012 was the first group of students who were required to complete Year 10. This meant that the Year 10 enrolment figure was higher than in previous years, resulting in a relative decline in Year 10 to Year 12 apparent retention in 2012, despite the Year 7 to Year 12 apparent retention rate increasing slightly.
- See explanatory note 9.

Figure 6

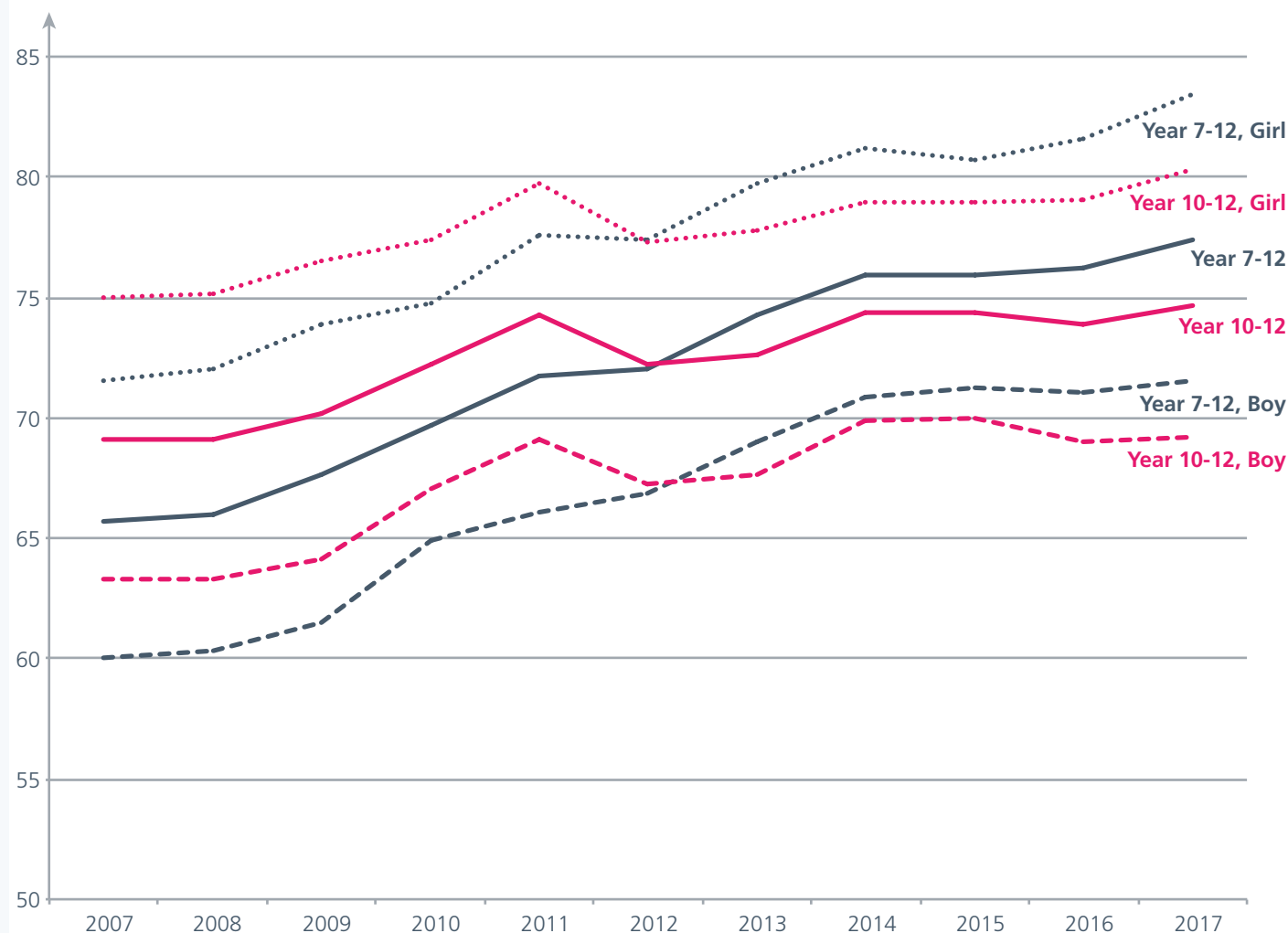**Apparent retention (%) in NSW government schools, 2007-2017**

Table 24

NSW government school HSC completions, 2007-2017

Number of students	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
HSC Record of Achievement All students	38,275	38,815	39,164	41,347	41,987	42,452	43,694	44,511	45,000	44,029	44,319
HSC Record of Achievement Aboriginal students	736	824	906	991	1,082	1,242	1,381	1,386	1,366	1,509	1,508
HSC Award All students	35,854	36,468	36,465	38,181	38,661	38,774	38,908	39,340	39,312	38,589	38,774
HSC Award Aboriginal students	674	755	815	862	919	1,061	1,150	1,139	1,097	1,241	1,222

Source: Department of Education, data derived from NSW Education Standards Authority (NESA) data, February 2018.

Notes:

- HSC Record of Achievements includes all students who received an HSC Award.
- HSC Record of Achievements includes students who participated in HSC pathways.
- HSC pathways offer a flexible program for students to complete the HSC over a period of up to five years. The pathways provisions include accumulating courses, repeating courses, acceleration, recognition of prior learning and combining study with part-time traineeships or apprenticeships.
- Bradfield college included.
- See explanatory note 13.

Table 25

Schools attendance rates by Aboriginality and year level, 2017

Grade	Semester 1 (%)			Semester 2 (%)			Full year (%)		
	Aboriginal	Non-Aboriginal	All students	Aboriginal	Non-Aboriginal	All students	Aboriginal	Non-Aboriginal	All students
Year 1	90.2	94.1	93.8	87.6	91.8	91.5	89.0	93.1	92.8
Year 2	90.4	94.3	94.0	88.1	92.0	91.8	89.4	93.3	93.0
Year 3	90.5	94.4	94.1	87.9	92.0	91.7	89.3	93.3	93.0
Year 4	90.4	94.2	93.9	87.9	92.0	91.7	89.3	93.2	92.9
Year 5	89.6	94.1	93.8	86.9	91.9	91.5	88.4	93.1	92.8
Year 6	89.3	93.6	93.3	86.3	91.3	91.0	87.9	92.6	92.3
Primary support	87.1	90.7	90.1	84.4	88.3	87.6	85.9	89.6	89.0
Primary total	**90.0**	**94.1**	**93.8**	**87.4**	**91.8**	**91.5**	**88.8**	**93.1**	**92.7**
Year 7	86.7	93.3	92.7	82.0	90.4	89.7	84.6	92.0	91.4
Year 8	82.6	91.2	90.5	78.5	89.2	88.3	80.8	90.3	89.5
Year 9	78.8	90.0	89.1	74.2	87.8	86.7	76.8	89.0	88.0
Year 10	75.4	88.3	87.3	70.9	86.3	85.2	73.4	87.5	86.4
Secondary support	76.4	84.6	83.1	72.2	82.7	80.7	74.5	83.7	82.0
Secondary total	**80.6**	**90.5**	**89.6**	**76.2**	**88.2**	**87.2**	**78.6**	**89.5**	**88.6**
Year 1-10 (incl. support)	**86.5**	**92.9**	**92.4**	**83.3**	**90.6**	**90.0**	**85.1**	**91.8**	**91.3**

Notes:

- The attendance data are for full-time, Year 1-10 students only (including support).
- All students in Years 1 to 10 in NSW government schools are regarded as full-time.
- Ungraded students in NSW government schools are classified as either primary or secondary according to their level of education.
- For more detailed analysis of Semester 1 school attendance, please refer to CESE Bulletin Issue 19 - Government School Student Attendance 2017 (Semester 1).
- See explanatory note 11.

Figure 7

Full year attendance rates (%) in NSW government schools, Aboriginal, non-Aboriginal and all students, Years 1-10, 2017
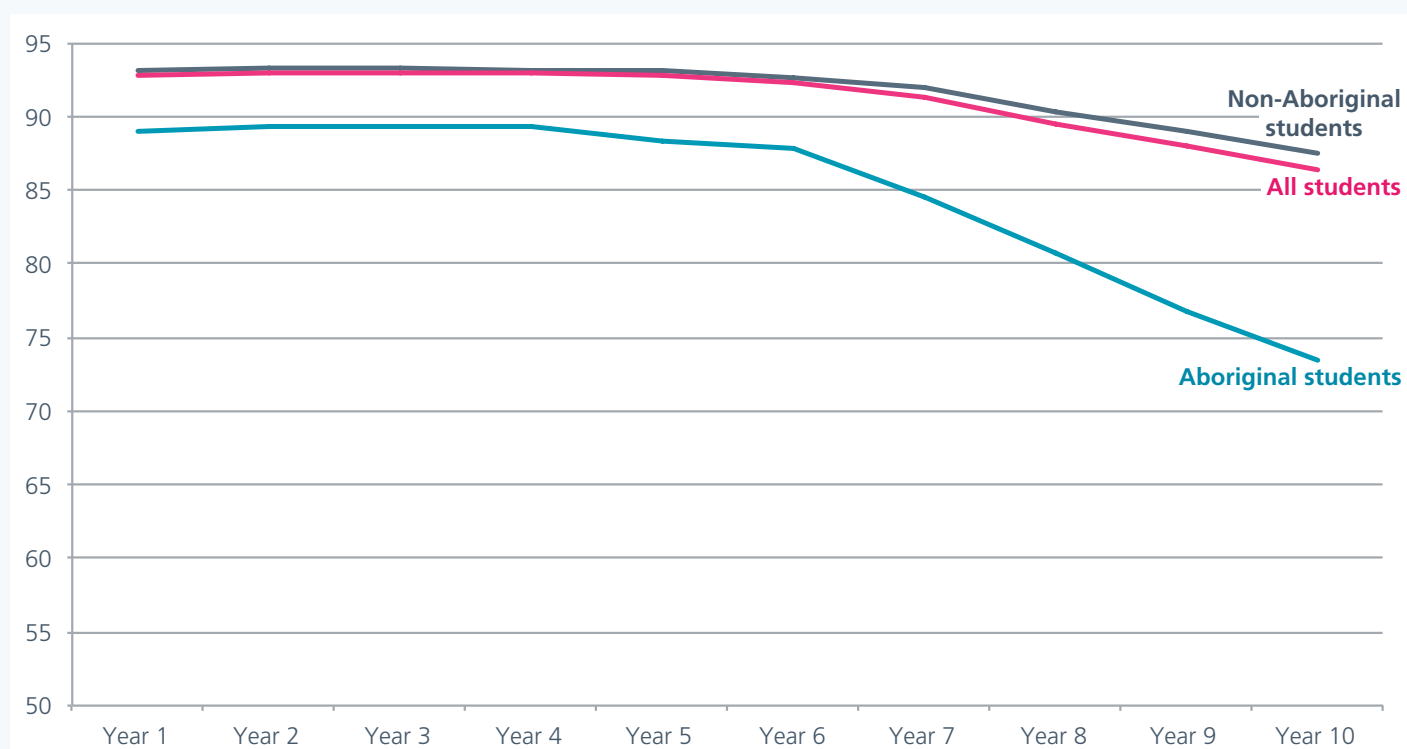
Notes:

- Full year data includes both Semesters 1 and 2.
- Excludes Kindergarten, Years 11 and 12, primary support and secondary support.

Explanatory notes

Each year the education departments of all states and territories in Australia, and the Australian Government Department of Education and Training collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August, as close as possible with the national Census of Population and Housing conducted every five years. The 2017 census of NSW Government schools was conducted on August 4. Initial results were published in CESE Bulletin Issue 21, Inbrief Mid-year Census 2017.

This bulletin consolidates data from the department's Term 1 and mid-year data collections. It also reports on non-government data collected by the Australian Government Department of Education and Training.

Government and non-government school data form part of the National Schools Statistics Collection which is reported annually by the Australian Bureau of Statistics in Schools Australia (Catalogue No. 4221.0).

1. Primary and Secondary schools

Primary schools enrol students in Kindergarten to Year 6; secondary schools generally enrol students in Years 7 to 12, although some secondary schools only enrol students in the senior years, i.e. Years 11 to 12 or the junior years, i.e. Years 7 to 10.

2. Central/Community schools

Central/community schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments and secondary departments are included with the appropriate student data.

From 2016, the department has provided school education services on Norfolk Island under an agreement with the Australian government. Norfolk Island Central School was included in NSW data for the first time in 2016. It has not been designated an SA4 group, so is included in regional and NSW totals, but not included in individual SA4 group data.

3. Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are reported according to the type of specific need rather than by their year of schooling. Students with multiple disabilities are reported according to their main disability.

Most SSPs have permanent enrolments and include schools for students with intellectual (mild, moderate and severe) and physical disabilities, visual or hearing impairment, behaviour disorders or emotional disturbance, and students in juvenile justice centres. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. These are mainly hospital schools.

4. Support classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are reported according to the type of specific need rather than by their year of schooling. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

5. Distance education

Distance education centres (DECs) provide schooling for students who are isolated or whose special circumstances prevent them from attending a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the NSW School of Languages and Aurora College, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted at their home schools.

6. Part-time students

Students in Years 11 or 12 can enrol to study as a part-time student or a full-time student. For the annual census, a part-time student is enrolled in less than 10 units, regardless of where those units are studied. All Kindergarten to Year 10 students are considered to be full-time.

7. Full-time equivalent enrolments

Student enrolments are generally reported in full-time equivalent (FTE) units. The FTE for students studying less than 10 units, the minimum workload, is determined by the formula: 0.1 x the number of units studied and represented as a proportion of the full-time enrolment of 1.0 FTE.

8. Aboriginal and Torres Strait Islander students

Students are counted as Aboriginal or Torres Strait Islanders if they are identified and accepted as such by the community with which they are associated, and they identify themselves on the school enrolment form.

9. Apparent retention rates

Retention rates are 'apparent' as they do not track individual students through their final years of secondary schooling. What they measure is the ratio of the total number of students in a designated year (for example, Year 12 in 2017) divided by the total number of students in a previous year (for example, Year 7 in 2012). This would be the Year 7 to 12 apparent retention rate in 2017.

Care should be taken in the interpretation of apparent retention rates, which can exceed 100%, because the method of calculation does not take into account a range of factors such as migration, interstate movements of students, transfers to and from non-government schools, part-time schooling, students repeating a year of schooling or students pursuing other education and training pathways.

10. Students of Language Background other than English (LBOTE)

Students are counted as being of LBOTE if in their home, a language other than English is spoken by the students, parents or carers.

11. Attendance

Government school systems in Australia measure attendance rates throughout the first semester (terms 1 and 2). This is the time period specified for data collection in national agreements between the Commonwealth and state and territory governments. Schools for Special Purposes' attendance data is not collected.

The attendance rate is defined as the number of actual full time equivalent 'student days attended' over the collection period as a percentage of the total number of possible student days attended over the collection period (Measurement Framework for Schooling in Australia KPM 7(b)).

12. Class size

The audit of class sizes in NSW government primary schools is undertaken in March each year. The audit does not include schools for specific purposes, distance education centres or intensive English centres. The number of classes, average class sizes and enrolment numbers exclude support classes in primary and central schools.

13. Higher School Certificate (HSC)

The HSC is the highest educational award in secondary education in NSW. It is awarded to students who have satisfactorily completed Years 11 and 12 at secondary school. To be eligible, students must meet HSC course requirements and sit for the statewide HSC examinations.

14. Colleges

The secondary schools in some areas have been transformed into colleges in order to provide broader opportunities and better facilities for students. A college is the amalgamation of all the secondary schools within a specific area. Each former secondary school has become a campus of their college. A senior college campus is generally for students in Years 11 and 12 but in some cases, may include Year 10 students. The colleges have formed cooperative ventures with TAFE Institutes and universities. They offer a wide range of options from specialist senior HSC courses to school re-entry courses.

15. Family Occupation and Education Index

The Family Occupation and Education Index (FOEI) is a school level index of educational disadvantage related to socio-economic background. It has been selected as the basis of the equity loading for socio-economic background in the department's Resource Allocation Model.

FOEI is constructed from parental education and occupation information collected from student enrolment forms and recorded in the Enrolment Registration Number system. FOEI uses a statistical regression model to produce a weighted combination of school-level parental education and occupation variables based on the extent to which each variable uniquely predicts average school performance. Further information on the methodology used to construct FOEI can be found in relevant publications released at www.cese.nsw.gov.au.
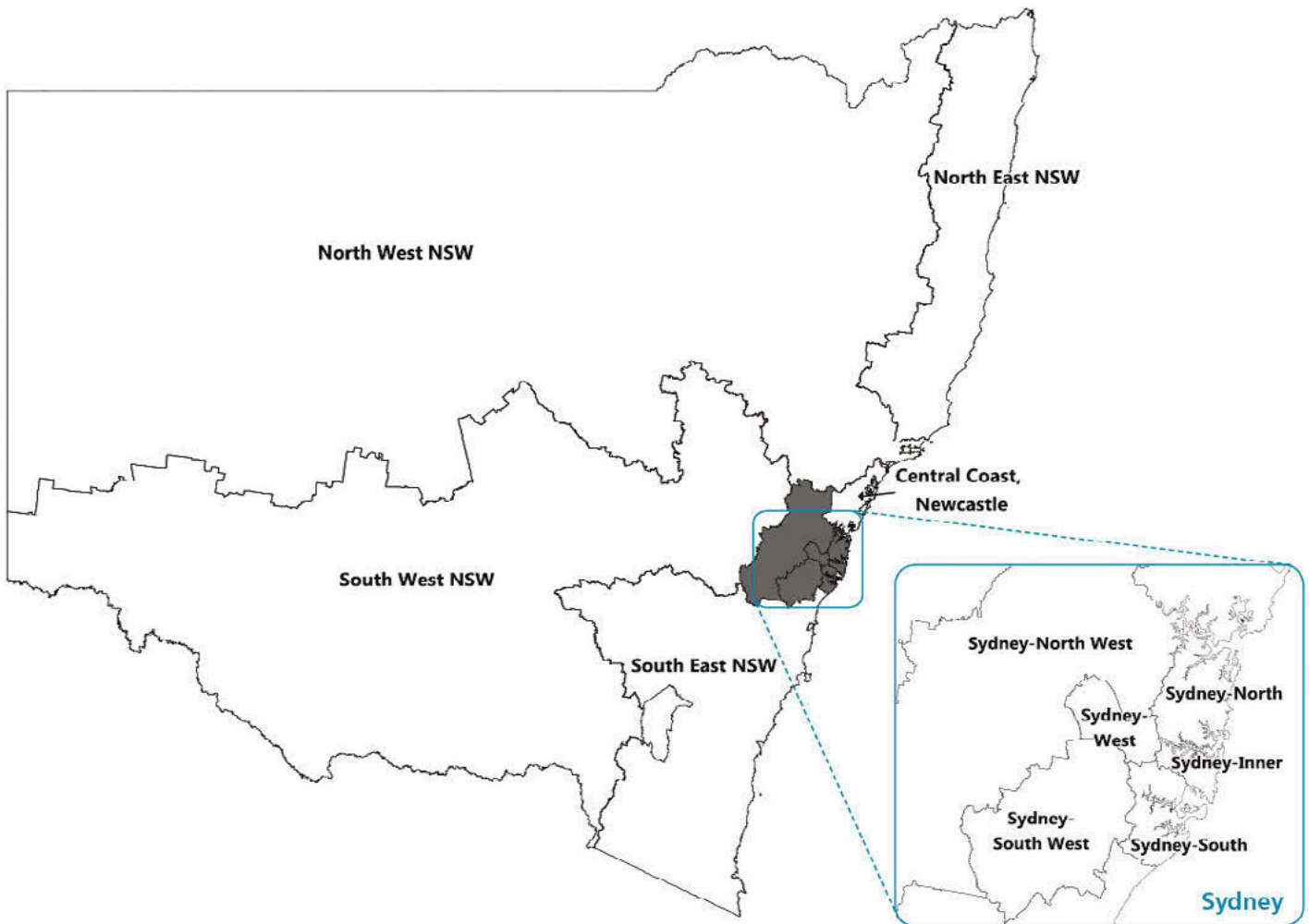
Students in FOEI quarter 1 group are the top 25% of students in NSW government schools who have the highest level of educational disadvantage related to socio-economic background.

16. Statistical Area 4 Groupings

Previous publications of the Statistical Bulletin compared enrolments in DEC regions. From 2014 these geographies have been discontinued and replaced with a geographical structure based on the new ABS Australian Statistical Geography Standard (ASGS). Groups of ASGS Statistical Area 4 (SA4) boundaries in NSW have been combined into 11 groups for reporting and publication of department data.

Name of SA4 Groupings	SA4 Name
Sydney-North	» Sydney - North Sydney and Hornsby, » Sydney - Northern Beaches, » Sydney - Ryde
Sydney-Inner	» Sydney - City and Inner South, » Sydney - Eastern Suburbs, » Sydney - Inner West
Sydney-South	» Sydney - Inner South West, » Sydney - Sutherland
Sydney-South West	» Sydney - Outer South West, » Sydney - South West
Sydney-West	» Sydney - Blacktown, » Sydney - Parramatta
Sydney-North West	» Sydney - Baulkham Hills and Hawkesbury, » Sydney - Outer West and Blue Mountains
North East NSW	» Coffs Harbour - Grafton, » Mid North Coast, » Richmond - Tweed
North West NSW	» Hunter Valley exc Newcastle, » Far West and Orana, » New England and North West
South West NSW	» Central West, » Murray, » Riverina
South East NSW	» Capital Region, » Illawarra, » Southern Highlands and Shoalhaven
Central Coast, Newcastle	» Central Coast, » Newcastle and » Lake Macquarie

Statistical Area 4 Groups

North East NSW

North West NSW

Central Coast, Newcastle

South West NSW

South East NSW

Sydney-North West

Sydney-West

Sydney-North

Sydney-Inner

Sydney-South West

Sydney-South

Sydney

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